

CHINO VALLEY
UNIFIED SCHOOL DISTRICT

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

BOARD OF EDUCATION

AGENDA

April 18, 2024

BOARD OF EDUCATION

Donald L. Bridge
Andrew Cruz
Jonathan Monroe
James Na
Sonja Shaw

Chloe Kubeldis, Student Representative

SUPERINTENDENT

Norm Enfield, Ed.D.

CHINO VALLEY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
District Board Room, 5130 Riverside Drive, CA 91710
Teleconference Location:
201 8th Avenue South, Nashville, Tennessee 37203
4:50 p.m. – Closed Session • 6:00 p.m. – Regular Meeting
April 18, 2024

AGENDA

- The public are invited to address the Board of Education regarding items listed on the agenda. Comments on an agenda item are accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Persons wishing to address the Board are requested to complete and submit to the Administrative Secretary, Board of Education, a "Request to Speak" form available at the entrance to the Board room.
- In compliance with the Americans with Disabilities Act, please contact the Administrative Secretary, Board of Education, if you require modification or accommodation due to a disability.
- Agenda documents distributed to members of the Board of Education less than 72 hours prior to the meeting are available for inspection at the Chino Valley Unified School District Administration Center, 5130 Riverside Drive, Chino, California, during the regular business hours of 7:30 a.m. to 4:30 p.m., Monday through Friday.
- Order of business is approximate and subject to change.

The meeting is live streamed on the District's YouTube channel at https://www.youtube.com/channel/UCWKinB4PTb_uskobmwBF8pw.

I. OPENING BUSINESS

- I.A. CALL TO ORDER – 4:50 P.M.**
1. Roll Call
 2. Public Comment on Closed Session Items
 3. Closed Session

- Discussion and possible action (times are approximate):**
- a. Conference With Legal Counsel, Existing Litigation (Government Code 54956.9(d)(4)): San Bernardino Superior Case No. SB 2300095. (Tao Rossini, APC) (15 minutes)
 - b. Conference With Legal Counsel-Existing Litigation (Paragraph (1) of subdivision (d) Government Code 54956.9): San Bernardino County Superior Court Case No. CIVSB2317301. (Liberty Justice Center) (10 minutes)
 - c. Student Discipline Matters (Education Code 35146, 48918 (c) & (j)): Readmission Case 22/23-31. (5 minutes)
 - d. Conference with Labor Negotiators (Government Code 54957.6): A.C.T. and CSEA Negotiations. Agency Designated Representatives: Lea Fellows, Sandra Chen, Joseph Durkin, and Jaime Ortega. (10 minutes)
 - e. Public Employee Appointment (Government Code 54957): Director, Assessment and Instructional Technology and Director, Maintenance and Operations. (10 minutes)
 - f. Public Employee Discipline Dismissal Release (Government Code 54957): (5 minutes)
 - g. Public Employee Performance Evaluation (Government Code 54957): Superintendent. (15 minutes)

- I.B. RECONVENE TO REGULAR OPEN MEETING – 6:00 P.M.**
1. Report Closed Session Action
 2. Pledge of Allegiance

Proceedings of this meeting are recorded.

I.C. RECOGNITION

1. National Model PLC at Work District

I.D. STAFF REPORT

1. Local Control and Accountability Plan: State Priorities 3 and 6

I.E. COMMENTS FROM STUDENT REPRESENTATIVE

I.F. COMMENTS FROM EMPLOYEE REPRESENTATIVES

I.G. COMMENTS FROM THE AUDIENCE ON ITEMS NOT ON THE AGENDA

I.H. CHANGES AND DELETIONS

II. CONSENT

Motion ____ Second ____
Preferential Vote: ____
Vote: Yes ____ No ____

II.A. ADMINISTRATION

II.A.1. Minutes of the March 21, 2024 Regular Meeting

Page 7

Recommend the Board of Education approve the minutes of the March 21, 2024 regular meeting.

II.B. BUSINESS SERVICES

II.B.1. Warrant Register

Page 14

Recommend the Board of Education approve/ratify the warrant register, provided under separate cover.

II.B.2. Fundraising Activities

Page 15

Recommend the Board of Education approve/ratify the fundraising activities.

II.B.3. Donations

Page 18

Recommend the Board of Education accept the donations.

II.B.4. Legal Services

Page 20

Recommend the Board of Education approve payment for legal services to the law office of Atkinson, Andelson, Loya, Ruud & Romo; Margaret A. Chidester & Associates; and Tao Rossini, APC.

II.B.5. Resolution 2023/2024-48, Temporary Borrowing Between Funds of the School District

Page 21

Recommend the Board of Education adopt Resolution 2023/2024-48, Temporary Borrowing Between Funds of the School District.

II.C. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT

II.C.1. Student Readmission Case 22/23-31

Page 23 Recommend the Board of Education approve student readmission case 22/23-31.

II.C.2. School Sponsored Trips

Page 24 Recommend the Board of Education approve/ratify the school-sponsored trips for Rhodes ES and Chino HS.

II.D. FACILITIES, PLANNING, AND OPERATIONS

II.D.1. Purchase Order Register

Page 25 Recommend the Board of Education approve/ratify the purchase order register, provided under separate cover.

II.D.2. Agreements for Contractor/Consultant Services

Page 26 Recommend the Board of Education approve/ratify the Agreements for Contractor/Consultant Services.

II.D.3. Surplus/Obsolete Property

Page 31 Recommend the Board of Education declare the District property surplus/obsolete and authorize staff to sell/dispose of said property.

II.D.4. Change Orders and Notices of Completion for CUPCCAA Projects

Page 40 Recommended the Board of Education approve the Change Orders and Notices of Completion for CUPCCAA Projects.

II.D.5. Resolution 2023/2024-44, 2023/2024-45, and 2023/2024-47 Authorization to Utilize a Piggyback Contract

Page 43 Recommended the Board of Education adopt Resolution 2023/2024-44, 2023/2024-45, and 2023/2024-47 Authorization to Utilize Piggyback Contract.

II.D.6. Change Order For Bid No. 22-23-08f, Preserve II School – New Construction, BP 03-01

Page 51 Recommended the Board of Education approve the Notice of Completion for Resolution 2023/2024-14, Emergency Fire Alarm System Replacement at Liberty ES.

II.D.7. Notice of Completion for Resolution 2023/2024-14, Emergency Fire Alarm System Replacement at Liberty ES

Page 54 Recommended the Board of Education approve the Notice of Completion for Resolution 2023/2024-14, Emergency Fire Alarm System Replacement at Liberty ES.

II.D.8. Resolution 2023/2024-46, Revision of 2016 Long Range Facilities Master Plan
Page 56

Recommended the Board of Education adopt Resolution 2023/2024-46, Revision of 2016 Long Range Facilities Master Plan.

II.D.9. Award Of Bid No. 23-24-14I, Don Lugo HS MPR Sound & Lighting System Replacement
Page 60

Recommended the Board of Education award Bid No. 23-24-14I, Don Lugo HS MPR Sound & Lighting System Replacement.

II.D.10. Change Order and Notice Of Completion for Resolution 2023/2024-43, Emergency Request to San Bernardino County Superintendent of Schools for Authorization to Award a Contract Without Bidding and Advertising for Electrical System Repairs at Townsend JHS
Page 61

Recommended the Board of Education approve the Change Order and Notice of Completion for Resolution 2023/2024-43, Emergency Request to San Bernardino County Superintendent of Schools for Authorization to Award a Contract without Bidding and Advertising for Electrical System Repairs at Townsend JHS.

II.D.11. Change Order for Bid No. 22-23-23F, Glenmeade ES, Litel ES, and Oak Ridge ES Administration Relocation Group B, Bid Category 3
Page 66

Recommended the Board of Education approve the Change Order for Bid No. 22-23-23F, Glenmeade ES, Litel ES, and Oak Ridge ES Administration Relocation Group-B, Bid Category 3.

II.E. HUMAN RESOURCES

II.E.1. Certificated/Classified Personnel Items

Page 69
Recommend the Board of Education approve/ratify the certificated/classified personnel items.

II.E.2. Rejection of Claims

Page 75
Recommended the Board of Education reject the claims and refer them to the District's insurance adjuster.

III. INFORMATION

III.A. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT

III.A.3. 2023/2024 First Semester Student Expulsion Report

Page 76
Recommended the Board of Education receive for information the 2023/2024 First Semester Student Expulsion Report.

III.A.1. New Course: Advanced Cybersecurity Honors
Page 80 Recommended the Board of Education receive for information the new course
Advanced Cybersecurity Honors.

III.A.2. New Course: Health, Wellness, and Heart Rate Training
Page 96 Recommended the Board of Education receive for information the new course
Health, Wellness, and Heart Rate Training.

III.A.4. Williams Settlement Legislation Quarterly Uniform Complaint Report
Page 101 **Summary for January through March 2024**
Recommended the Board of Education receive for information the Williams
Settlement Legislation Quarterly Uniform Complaint Report Summary for
January through March 2024.

III.B. FACILITIES, PLANNING, AND OPERATIONS

III.B.1. Results of the Measure G Series 2024D General Obligation Bond Sale
Page 103 **and Measure M Series 2014 General Obligation Refunding Bonds**
Recommended the Board of Education receive for information the results of the
Measure G Series 2024D general obligation bond sale and Measure M Series
2014, general obligation refunding bonds.

IV. COMMUNICATIONS

BOARD MEMBERS AND SUPERINTENDENT

V. ADJOURNMENT

CHINO VALLEY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
March 21, 2024

MINUTES

I. OPENING BUSINESS

I.A. CALL TO ORDER – 4:50 P.M.

1. Roll Call

President Shaw called to order the regular meeting of the Board of Education, Thursday, March 21, 2024, at 4:50 p.m. with Bridge, Cruz, Monroe, Na, and Shaw present.

Administrative Personnel

Norm Enfield, Ed.D., Superintendent

Sandra H. Chen, Associate Superintendent, Business Services

Grace Park, Ed.D., Associate Superintendent, CIIS

Lea Fellows, Associate Superintendent, Human Resources

Hilda Flores, Ed.D. Assistant Superintendent, CIIS

Gregory J. Stachura, Assistant Supt., Facilities, Planning, and Operations

2. Public Comment on Closed Session Items

None.

3. Closed Session

President Shaw adjourned to closed session at 4:50 p.m. regarding conference with legal counsel existing litigation: two cases; student discipline matters; conference with labor negotiators: A.C.T. and CSEA; public employee discipline/dismissal/release; and public employee performance evaluation: Superintendent.

I.B. RECONVENE TO REGULAR OPEN MEETING – 6:00 P.M.

1. Report Closed Session Action

President Shaw reconvened the regular meeting of the Board of Education at 6:00 p.m. with Bridge, Cruz, Monroe, Na, and Shaw present. The Board met in closed session from 4:50 p.m. to 5:47 p.m. regarding conference with legal counsel existing litigation: two cases; student discipline matters; conference with labor negotiators: A.C.T. and CSEA; public employee discipline/dismissal/release; and public employee performance evaluation: Superintendent. By a unanimous vote of 5-0, with

Bridge, Cruz, Monroe, Na, and Shaw voting yes, accepted the Resignation Agreement and Release between the District and Classified Employee number 25604. Pursuant to the terms of the agreement, the employee voluntarily resigned effective March 15, 2024. No further action was taken that required public disclosure.

2. Pledge of Allegiance
Led by James Na.

I.C. PRESENTATION

1. Baldy View Regional Occupational Program
Dr. Shelley Adams, Superintendent, Baldy View Regional Occupational Program (BVROP), presented on the BVROP Career Technical Education programs and opportunities available at CVUSD; spoke about program benefits to CVUSD students; and provided information on programs available at the Career Training Center.

I.D. RECOGNITION

1. California Association of Directors of Activities Award Recipients:
Celia Collins and Valerie Vera-Mineer
President Shaw recognized California Association of Directors of Activities award recipients for the following achievements: Mrs. Collins received the Area E Service Award; and Ms. Vera-Mineer received the Warren Schull Middle School Award.

I.E. STAFF REPORT

1. Local Control and Accountability Plan: State Priority 7
Dr. Grace Park, Associate Superintendent, CIIS, presented an update to the Board on the progress of State Priority 7 that specifically refers to the extent to which students have access to a Broad Course of Study from grades 1-12; provided update that CVUSD has “met” the desired outcome for State Priority 7; and included information on systems of supports that navigate toward successful outcomes at the elementary through secondary levels.

I.F. COMMENTS FROM STUDENT REPRESENTATIVE

Chloe Kubeldis, student representative, shared information regarding Ayala HS choir and vocal ensemble performances; shared that Ayala HS Boys Water Polo team received their CIF Championship rings, and congratulated them for winning CIF; shared that Chino HS, Chino Hills HS, Don Lugo HS, and Ayala HS are continuing track and field season with CIF coming up; Congratulated seniors as college decisions continue to come out; thanked educators for everything they do for students, and said students are grateful and stand with them.

I.D. COMMENTS FROM EMPLOYEE REPRESENTATIVES

Steven Frazer, A.C.T. Organizing Chair, said Associate Chino Teachers has and always will prioritize the needs of all of their members; spoke about A.C.T. wages and neighboring districts; stated they do not want to strike; said they are united, they demand respect, and they remain strong for what is best for our students and for our community.

Danny Hernandez, CSEA President, shared a personal experience with the ROP Baldy View program; shared information regarding Classified members attending the Paraprofessional Conference on March 12, 13, and 14; shared that staff members have reached out from what they hear and see at Board meetings, on social media, or rumors about negotiations; said A.C.T. and CSEA want to get their contract completed; spoke about his personal experiences during times of uncertainty; spoke about the state looking at budgetary shortfalls, the economy, and inflation; shared that very negative things have been said about unions; and said unions are like families.

Emily Lao, CHAMP President, celebrated and thanked elementary school choir members for their performances on the four seasons; and said CHAMP wishes everybody a happy and refreshing spring break.

I.E. COMMENTS FROM THE AUDIENCE ON ITEMS NOT ON THE AGENDA

The following individuals addressed the Board: Tony Montanez regarding MTSS-B Counselor pay; Amanda Sweiger regarding meeting decorum; Kelsey Roberson regarding CVUSD social media; Darlene Berg regarding love; Mike Cargile regarding META censorship; Edgar Alvarez and Art Gomez in support of Board members protecting children; Maria Carrillo and Marison DiPaolo regarding union raise; Oscar Avila regarding keeping secrets from parents; Misty S. regarding teacher behavior; Kristal, Shaun S., and Richard W. regarding negotiations; Monique Baca-Gears regarding last meeting behavior; Edgar regarding 2024 School Board Elections; Katherine Gardner regarding protocol; Avery regarding public comments; Kelly Lockman regarding salary increase; Meg Garrison and Daniel Mora regarding teacher pay; Sara Omari and Bobby Omari regarding inappropriate behavior; Becky Campos regarding equity; Lisa Greathouse regarding past Board meeting; Debi Woolery regarding union benefits; Kara D'Amato regarding teacher treatment; Dave Obrand regarding Board behavior; Eric Shamp regarding Board governance; Jeremiah Park regarding teacher salaries; and in support of teachers: Elvia; Lisa Witte; Christy Vicuna; Ashlee Peters; Lonna Rojas; Kristin McConnell; Jim C.; Valentina Juarez; Jacqueline Cortes; and Sandra Noon.

I.F. CHANGES AND DELETIONS

There were no changes or deletions.

II. ACTION

II.A. BUSINESS SERVICES

II.A.1. 2023/2024 Second Interim Financial Report

Moved (Na) seconded (Monroe) carried unanimously (5-0) to approve the 2023/2024 Second Interim Financial Report and authorize the President of the Board of Education and the Superintendent to sign the positive Certification of Financial Condition for the current and two subsequent fiscal years.

III. CONSENT

Moved (Na) seconded (Cruz) carried unanimously (5-0) to approve the consent items.

III.A. ADMINISTRATION

III.A.1. Minutes of the March 7, 2024 Regular Meeting

Approved the minutes of the March 7, 2024 regular meeting.

III.B. BUSINESS SERVICES

III.B.1. Warrant Register

Approved/ratified the warrant register.

III.B.2. Fundraising Activities

Approved/ratified the fundraising activities.

III.B.3. Donations

Accepted the donations.

III.C. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT

III.C.1. Student Expulsion Cases

Approved student expulsion cases 23/24-63 and 23/24-65.

III.C.2. School Sponsored Trips

Approved/ratified the school-sponsored trips for Ayala HS, Chino HS, and Don Lugo HS.

III.C.3. Revision of Board Policy 6146.1 Instruction—High School Graduation Requirements

Approved the revision of Board Policy 6146.1 Instruction—High School Graduation Requirements.

III.C.4. Revision of Board Policy 6146.4 Instruction—Differential Graduation and Competency Standards for Students with Disabilities

Approved the revision of Board Policy 6146.4 Instruction—Differential Graduation and Competency Standards for Students with Disabilities.

III.D. FACILITIES, PLANNING, AND OPERATIONS**III.D.1. Purchase Order Register**

Approved/ratified the purchase order register.

III.D.2. Agreements for Contractor/Consultant Services

Approved/ratified the Agreements for Contractor/Consultant Services.

III.D.3. Surplus/Obsolete Property

Declared the District property surplus/obsolete and authorized staff to sell/dispose of said property.

III.D.4. Change Orders and Notices of Completion for CUPCCAA Projects

Approved the Change Orders and Notices of Completion for CUPCCAA Projects.

III.D.5. Resolution 2023/2024-41, Authorization to Utilize a Piggyback Contract

Adopted Resolution 2023/2024-41, Authorization to Utilize Piggyback Contract.

III.D.6. Change Order and Notice of Completion for Bid No. 22-23-01F, Ayala HS - Alterations Phase 4 Bldgs. A, G, J, BP 10-01

Approved the Change Order and Notice of Completion for Bid No. 22-23-01F, Ayala HS – Alterations Phase 4 Bldgs. A, G, J, BP 10-01.

III.D.7. Subcontractor Substitution for Bid No. 23-24-01F, Chino HS Aquatic Center, Gymnasium, and Locker Room Modernization, Bid Package #12 HVAC

Approved the subcontractor substitution for Bid. No. 23-24-01F, Chino HS Aquatic Center, Gymnasium, and Locker Room Modernization, Bid Package #12 HVAC.

III.D.8. Request for Proposals 23-24-11 Secondary School Photography and Yearbook Services

Awarded Request for Proposals 23-24-11 Secondary School Photography and Yearbook Services as follows: Shutterfly Lifetouch, LLC, Hercules Achievement, LLC dba Varsity Yearbook, Jostens Inc./JostensPIX, School Portraits by Adams Photography, Inc., and Walsworth Publishing Company.

III.E. HUMAN RESOURCES**III.E.1. Certificated/Classified Personnel Items**

Approved/ratified the certificated/classified personnel items, as amended.

III.E.2. Field Placement Affiliation Agreement with Grand Canyon University and University of Oregon

Approved the Field Placement Affiliation Agreement with Grand Canyon University and University of Oregon.

IV. INFORMATION**IV.A. FACILITIES, PLANNING, AND OPERATIONS****IV.A.1. 2022/2023 Transportation Plan**

Received for information the 2022/2023 Transportation Plan.

V. COMMUNICATIONS**BOARD MEMBERS AND SUPERINTENDENT**

Don Bridge said he attended the Chino Valley Chamber of Commerce Salute to Public Safety program honoring officers, firefighters, and staff members of the year; attended combined elementary school chorus at Don Lugo HS, and congratulated those students; attended Chino Hills HS WASC visits; spoke about signs during the last Board meeting; said we are here for student achievement, safe schools, and school climate; wished everyone a very nice spring break; and reminded everyone graduations are two months away.

James Na spoke about the last Board meeting and the District's mission; spoke about problems during last couple meetings, said signs are becoming personal; spoke about respect for teachers and staff; asked students who spoke to stand receive an applause for supporting their teachers; thanked and encouraged Shaw to continue to serve students.

Jon Monroe congratulated teachers who were recognized and thanked them for the books they gave them on leadership; thanked Danny Hernandez for his words and being respectful in expressing his frustration; spoke about the signs and said they are a disruption; spoke about comments toward him and how he would like to address them; spoke about similarities between police work and education; thanked those that reach out to talk and have productive conversations; thanked those who host him; spoke about setting examples; and wished everyone a happy spring break.

Andrew Cruz said he feels we are close to finishing negotiations and said Danny did a great job, and spoke about furloughs rather than layoffs; spoke about 2024 Festival of the Arts; said he attended the Wickman ES time capsule event; attended an event where police officers supported the Chino Neighborhood and profits went to children; said Woodcrest JHS made it to the Distinguished award and will be celebrating sometime in May; spoke about not being afraid to say what is on his mind; spoke about being happy that Shaw was elected and said she is making a difference; shared a warning message from META; and said he is proud of Sonja.

Superintendent Enfield made no comments.

President Shaw spoke about change and how it is hard and needed here; spoke about being a mother and seeing children being denied an education, and now understands who was responsible; spoke about signs from last Board meeting, and said they are distracting; spoke about her behavior as a parent at Board meetings; spoke about teacher unions; spoke about wanting to give fair wages; said she did not come here to make friends, she came to make change; said our District does an amazing job; spoke about comparing her as a Board member and her as a parent; spoke about problems coming down from Sacramento; read flyer from the community; spoke about policies she has brought forward; read from the book "Standing up to Goliath"; and spoke about people trying to take her down, and she will take it for the protection of students.

VI. ADJOURNMENT

President Shaw adjourned the regular meeting of the Board of Education at 8:19 p.m.

Sonja Shaw, President

Andrew Cruz, Clerk

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Sandra H. Chen, Associate Superintendent, Business Services
Liz Pensick, Director, Fiscal Services
SUBJECT: WARRANT REGISTER

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BACKGROUND

Education Code 42650 requires the Board to approve and/or ratify all designated payment of expenses of the District. These payments are made in the form of warrants, and the warrant (check) form is approved by the County Superintendent.

All items listed are within previously budgeted amounts. There is no fiscal impact beyond currently available appropriations.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the warrant register, provided under separate cover.

FISCAL IMPACT

\$12,779,160.48 to all District funding sources.

NE:SHC:LP:lf

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Sandra H. Chen, Associate Superintendent, Business Services
Liz Pensick, Director, Fiscal Services

SUBJECT: FUNDRAISING ACTIVITIES

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BACKGROUND

Board Policy 3452 Business and Noninstructional Operations – Student Activity Funds and Board Policy 1230 Community Relations – School Connected Organizations require that fundraising activities be submitted to the Board of Education for approval. All on-campus fundraising activities are subject to CVUSD reopening guidelines.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the fundraising activities.

FISCAL IMPACT

None.

NE:SHC:LP:lf

CHINO VALLEY UNIFIED SCHOOL DISTRICT
April 18, 2024

<u>SITE/DEPARTMENT</u>	<u>ACTIVITY/DESCRIPTION</u>	<u>DATE</u>
<u>Cattle ES</u>		
PFA	Ice Cream Sales	4/19/24 - 5/25/24
<u>Chaparral ES</u>		
PTO	Movie Night Concessions	4/26/24
<u>Glenmeade ES</u>		
PTA	The Stand Dine Out	4/17/24
<u>Rhodes ES</u>		
PEP Club	Penny Wars	5/1/24 - 5/22/24
<u>Briggs K-8</u>		
PFA	Fun Run	5/8/24
<u>Canyon Hills JHS</u>		
PTSA	Success Fest Open House (RATIFY)	4/9/24
<u>Townsend JHS</u>		
PTO	The Stand Dine Out	5/8/24
<u>Ayala HS</u>		
ASB- Practice Minds	7 Leaves Café	4/19/24 - 4/26/24
ASB - Boys' Basketball	Leading Edge	4/19/24 - 5/9/24
Water Polo Boosters	Boys' Bulldog Clinics	4/20/24
ASB - Athletics	Summer Camps	5/27/24 - 8/3/24
<u>Chino Hills HS</u>		
ASB - Mindfulness Club	7 Leaves Café	4/19/24
ASB - Asian Culture Club	Little Tokyo Ticket Sales	4/19/24 - 4/26/24
ASB - STEM Research Club	Thinknlocal	4/19/24 - 5/16/24
ASB - Peer Leadership	Thinknlocal	4/19/24 - 5/19/24
General Boosters	Spirit Leaders Senior Banners	4/19/24 - 5/20/24
ASB - Wrestling	Summer Camp	6/1/24 - 8/30/24

CHINO VALLEY UNIFIED SCHOOL DISTRICT
April 18, 2024

<u>SITE/DEPARTMENT</u>	<u>ACTIVITY/DESCRIPTION</u>	<u>DATE</u>
<u>Chino Hills HS (cont.)</u>		
ASB - Cross Country	Summer Camp	6/3/24 - 8/2/24
General Boosters	Boys' Soccer Camp	6/10/24 - 6/12/24
ASB - Badminton Club	Summer Camp	6/10/24 - 6/20/24
ASB - Theatre	Summer Camp	6/17/24 - 6/21/24
<u>Don Lugo HS</u>		
ASB - ASL Club	T-shirt Sales	4/19/24 - 6/30/24
ASB - FFA Club	Egg Sales	4/19/24 - 6/30/24
ASB - ASL Club	Annual ASL Performance Ticket Sales	4/26/24
ASB - Boys' Soccer	Soccer Camp	5/28/24 - 5/29/24
ASB - Boys' Basketball	Basketball Camp	5/28/24 - 5/31/24

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: April 18, 2024
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Sandra H. Chen, Associate Superintendent, Business Services
Liz Pensick, Director, Fiscal Services
SUBJECT: DONATIONS

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BACKGROUND

Board Policy 3290 Business and Noninstructional Operations - Gifts, Grants, and Bequests states the Board of Education may accept any bequest or gift of money or property on behalf of the District. All gifts, grants, and bequests shall become property of the District. Use of the gift shall not be impaired by restrictions or conditions imposed by the donor. Approximate values are determined by the donor.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education accept the donations.

FISCAL IMPACT

Any cost for repairs of donated equipment will be a site expense.

NE:SHC:LP:lf

CHINO VALLEY UNIFIED SCHOOL DISTRICT
April 18, 2024

<u>DEPARTMENT/SITE DONOR</u>	<u>ITEM DONATED</u>	<u>APPROXIMATE VALUE</u>
<u>HOPE Program/Care Closet</u>		
St. Margaret Mary, Columbietts #15339	Various Gift Cards	\$300.00
<u>Hidden Trails ES</u>		
Brenda Scheerer	Library Book	\$7.00
America's Charities	Cash	\$100.00
<u>Newman ES</u>		
John Denizio	Cash	\$100.00
<u>Canyon Hills JHS</u>		
Glenda Chavez	Cash	\$1,100.00
<u>Ramona JHS</u>		
Roxanna Kennedy	PBIS Incentives	\$2,250.00
<u>Don Lugo HS</u>		
Langwasser & Company	Cash	\$250.00
Denise Powell	Prom Dresses	\$400.00
Regal Packaging, Inc.	Cash	\$400.00
Conquer Fitness	Three Large Tires (Football)	\$500.00

CHINO VALLEY UNIFIED SCHOOL DISTRICT
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DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Sandra H. Chen, Associate Superintendent, Business Services
Liz Pensick, Director, Fiscal Services

SUBJECT: LEGAL SERVICES

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BACKGROUND

The following law firms provide services to the Chino Valley Unified School District and have submitted their invoices. The current invoice amounts, along with the fiscal year-to-date totals for each individual law firm, are listed below.

FIRM	MONTHS	INVOICE AMOUNTS	2023/2024 YEAR-TO-DATE
Atkinson, Andelson, Loya, Ruud & Romo	February	\$40,258.38	\$367,505.64
Margaret A. Chidester & Associates	February	\$ 4,345.00	\$ 43,379.00
Tao Rossini, APC	February	\$38,098.25	\$242,495.81
		-	
	Total	\$82,701.63	\$653,380.45

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve payment for legal services to the law offices of Atkinson, Andelson, Loya, Ruud & Romo; Margaret A. Chidester & Associates; and Tao Rossini, APC.

FISCAL IMPACT

\$82,701.63 to the General Fund.

NE:SHC:LP:lf

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Sandra H. Chen, Associate Superintendent, Business Services
Liz Pensick, Director, Fiscal Services

**SUBJECT: RESOLUTION 2023/2024-48, TEMPORARY BORROWING
BETWEEN FUNDS OF THE SCHOOL DISTRICT**

=====

BACKGROUND

The cash flow of revenues for certain funds in the District does not always match the cash flow of expenditures during that year. When a mismatch between receipt of projected revenues and ongoing expenditures occur, it could cause a shortage of cash.

Interfund borrowing is a form of borrowing on a temporary basis between other available funds of the District. Education Code 42603 specifies that the governing board of any school district may direct funds to be temporarily transferred to another fund or account of the District. Interfund borrowing must be repaid in the same fiscal year, or the following year, if borrowing takes place within 120 days of fiscal year end.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education adopt Resolution 2023/2024-48, Temporary Borrowing Between Funds of the School District.

FISCAL IMPACT

None.

NE:SHC:LP:lf

**Chino Valley Unified School District
Resolution 2023/2024-48,
Resolution to Authorize Temporary Borrowing
Between Funds of the School District**

WHEREAS, the San Bernardino County Treasurer does not have authority to honor warrants drawn on school district funds with insufficient cash balances in the absence of an approved borrowing arrangement with the District;

WHEREAS, the Board of Education of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the District for payment of obligations as authorized by Education Code 42603;

WHEREAS, actual interfund transfers shall be accounted for as temporary loans between funds and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

NOW, THEREFORE, BE IT RESOLVED:

1. The Board of Education of the Chino Valley Unified School District hereby authorizes, for fiscal year 2024/2025, temporary transfers between the following funds and authorizes the San Bernardino County Treasurer to honor warrants drawn on those funds, regardless of their cash balances, provided the aggregate cash balance of all those funds is positive: All funds.

2. The Board of Education of the Chino Valley Unified School District hereby authorizes the Superintendent or his designee to approve any actual interfund transfers processed between the above-mentioned funds and requires that any actual transfer of funds pursuant to this resolution be ratified by the Board as soon as practicable.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District this 18th day of April 2024.

Bridge: _____
Cruz: _____
Monroe: _____
Na: _____
Shaw: _____

I, Norm Enfield, Ed.D., Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

Norm Enfield Ed.D., Superintendent
Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Grace Park, Ed.D., Associate Superintendent, Curriculum, Instruction,
Innovation, and Support
Stephanie Johnson, Director, Student Support Services

SUBJECT: STUDENT READMISSION CASE 22/23-31

=====

BACKGROUND

Administrative Regulation 5144.1 Students – Suspension and Expulsion/Due Process
Readmission after Expulsion state:

- The Superintendent or designee shall hold a conference with the parent/guardian and the student. At the conference, the student's rehabilitation plan shall be reviewed, and the Superintendent or designee shall verify that the provisions of this plan have been met.
- School regulations shall be reviewed, and the student and parent/guardian shall be asked to indicate in writing their willingness to comply with these regulations.
- The Superintendent or designee shall transmit their recommendation regarding readmission to the Board. The Board shall consider this recommendation, in closed session, if information disclosed would be in violation of Education Code 49073-49079. If a written request for open session is received from the parent/guardian or adult student, it shall be honored.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve student readmission case 22/23-31.

FISCAL IMPACT

None.

NE:GP:SJ:jg

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Grace Park, Ed.D., Associate Superintendent, Curriculum, Instruction, Innovation, and Support

SUBJECT: SCHOOL-SPONSORED TRIPS

BACKGROUND

The Board of Education recognizes that school-sponsored trips are an important component of a student's development and supplement and enrich the classroom learning experience. School-sponsored trips may be conducted in connection with the District's course of study or school related social, educational, cultural, athletic, school band activities, or other extracurricular or cocurricular activities. Resources will be identified and established at the school site to assist economically disadvantaged students in obtaining funding for field trips and, in some cases, student travel. School sponsored trips that require overnight stay or are in excess of 250 miles (one way) require board approval.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the following school-sponsored trips for:

School-Sponsored Trips	Date	Fiscal Impact
Site: Rhodes ES Event: Sacramento Trip Place: Sacramento, CA Chaperone: 21 students/21 chaperones	May 10, 2024	Cost: \$539.00 per student Funding Source: Parents
Site: Chino HS Event: FCCLA State Leadership Meeting Place: Riverside, CA 92501 Chaperone: 12 student/2 chaperones	April 27-30, 2024	Cost: \$514.00 per student Funding Source: Perkins grant
Site: Chino HS Event: USCA13 Regeneron International Science and Engineering Fair Place: Los Angeles, CA Chaperone: 1 student/2 chaperones	May 11-17, 2024	Cost: \$2,459.00 per student Funding Source: County

FISCAL IMPACT

None.

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning
and Operations
Kathy Casino, Director, Purchasing

SUBJECT: PURCHASE ORDER REGISTER

=====

BACKGROUND

Board Policy 3310 Business and Noninstructional Operations – Purchasing requires approval/ratification of purchase orders by the Board of Education. A purchase order is a legal contract between a district and vendor, containing a description of each item listed and/or a statement to the effect that supplies, equipment or services furnished herewith shall be in accordance with specifications and conditions.

Purchase orders represent a commitment of funds. No item on this register will be processed unless within budgeted funds. The actual payment for the services or materials is made with a warrant (check) and reported on the warrant register report.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the purchase order register, provided under separate cover.

FISCAL IMPACT

\$5,664,019.57 to all District funding sources.

NE:GJS:KC:cb

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning
and Operations
Kathy Casino, Director, Purchasing

SUBJECT: AGREEMENTS FOR CONTRACTOR/CONSULTANT SERVICES

=====

BACKGROUND

All contracts between the District and outside agencies shall conform to standards required by law and shall be prepared under the direction of the Superintendent or designee. To be valid or to constitute an enforceable obligation against the District, all contracts must be approved and/or ratified by the Board of Education.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the Agreements for Contractor/Consultant Services.

FISCAL IMPACT

As indicated.

NE:GJS:KC:cb

CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT	FISCAL IMPACT
CIIS-2324-158 AVID Center. To provide AVID membership fees for Elementary and Secondary Curriculum. Submitted by: Secondary Curriculum Duration of Agreement: July 1, 2024 - June 30, 2025	Contract amount: \$56,866.00 Funding source: LCAP
CIIS-2324-159 International Academy of Science dba Acellus Educational Services, LLC. To provide site license for curriculum for student credits. Submitted by: Buena Vista HS Duration of Agreement: July 1, 2024 - June 30, 2025	Contract amount: \$8,000.00 Funding source: Title I
CIIS-2324-160 Cengage Learning, Inc. dba Gale. To provide database for scholarly research. Submitted by: Secondary Curriculum Duration of Agreement: January 5, 2024 – June 30, 2025	Contract amount: \$41,235.48 Funding source: LCAP
CIIS-2324-161 NCS Pearson, Inc. To provide license to administer NNAT-3 online test for GATE identification. Submitted by: Elementary Curriculum Duration of Agreement: July 1, 2023 - June 30, 2024	Contract amount: \$37,500.00 Funding source: GATE
CIIS-2324-162 Renaissance Learning, Inc. To provide FastBridge onsite training and/or technical assistance for Elementary Intervention Teachers. Submitted by: Elementary Curriculum Duration of Agreement: July 1, 2024 - June 30, 2025	Contract amount: \$3,750.00 Funding source: LCAP
CIIS-2324-163 Notable, Inc. dba Kami. To provide subscription to cloud-based document viewer and annotation tool for browser. Submitted by: Assessment & Instructional Technology Duration of Agreement: July 31, 2024 – June 30, 2026	Contract amount: \$115,692.30 Funding source: General Fund
CIIS-2324-164 ESGI, LLC. To provide license for TK assessments. Submitted by: Assessment & Instructional Technology Duration of Agreement: August 15, 2024 – June 30, 2025	Contract amount: \$3,728.00 Funding source: General Fund

FACILITIES, PLANNING, AND OPERATIONS	FISCAL IMPACT
F-2324-053 Hot Dogger Tours Inc. dba Gold Coast Tours. To provide charter bus services. Submitted by: Transportation Duration of Agreement: January 1, 2024 – June 30, 2025	Contract amount: Per Rate Sheet Funding source: General Fund
F-2324-054 DPI - Diversified Property Investments. To provide school property consultant. Submitted by: Facilities, Planning, and Operations Duration of Agreement: July 1, 2023 - June 30, 2025	Contract amount: 2.5% of Land Price Sale Funding source: General Fund

FACILITIES, PLANNING, AND OPERATIONS	FISCAL IMPACT
F-2324-056 City of Chino. To provide joint use/facilities use agreement for use of the stadium running track at Chino HS. Submitted by: Facilities, Planning, and Operations Duration of Agreement: July 1, 2024 - June 30, 2029	Contract amount: Per CVUSD Fee Schedule Funding source: None
F-2324-057 San Bernardino County Fire Protection District. To provide disposal of hazardous waste material by site. Submitted by: Maintenance & Operations Duration of Agreement: July 1, 2024 - June 30, 2025	Contract amount: Per Rate Sheet Funding source: General Fund

HUMAN RESOURCES	FISCAL IMPACT
HR-2324-028 Office of Administrative Hearings. To provide administrative law judges and case management. Submitted by: Human Resources Duration of Agreement: April 22, 2024 – June 30, 2029	Contract amount: \$48,000.00 Funding source: Various
HR-2324-029 City of Ontario. To provide police security for Board meetings held at Woodcrest JHS. Submitted by: Risk Management Duration of Agreement: March 1, 2024 - June 30, 2024	Contract amount: \$5,000.00 Funding source: General Fund

MASTER CONTRACTS	FISCAL IMPACT
MC-2324-094 California Association of Directors of Activities dba CADA/CASL. To provide student leadership development training. Submitted by: Chino HS Duration of Agreement: April 18, 2024 - June 30, 2027	Contract amount: Per Invoice Funding source: Various
MC-2324-095 Leonel A Olmos-Osorio dba Daddy's Best Froyo Truck. To provide food truck. Submitted by: Chino HS Duration of Agreement: April 19, 2024 - June 30, 2027	Contract amount: Per Rate Sheet Funding source: Various
MC-2324-096 Magic Makers Entertainment, Inc. To provide magic shows. Submitted by: Hidden Trails ES Duration of Agreement: April 19, 2024 - June 30, 2027	Contract amount: Per Rate Sheet Funding source: ASB/USB/PFA/PTA/PEP/Boosters
MC-2324-097 Juan C Villatoro dba VCMA Villatoro Champion Martial Arts. To provide weekly 30 minute martial arts skills and student success lessons. Submitted by: Chaparral ES Duration of Agreement: April 22, 2024 – June 30, 2024	Contract amount: None Funding source: ASB/USB/PFA/PTA/PEP/Boosters
MC-2324-098 It's A Gas, Inc. To provide helium tank rental. Submitted by: Don Lugo HS Duration of Agreement: July 1, 2024 – June 30, 2027	Contract amount: Per Rate Sheet Funding source: ASB/USB/PFA/PTA/PEP/Boosters

MASTER CONTRACTS	FISCAL IMPACT
MC-2324-099 Elliot Paul Schlang DDS, Professional Corporation. To provide restorative dental services at all CVUSD elementary sites. Submitted by: Purchasing Duration of Agreement: July 1, 2024 - June 30, 2027	Contract amount: None Funding source: None
APPROVED CONTRACTS TO BE AMENDED	AMENDMENT
CIIS-2324-010 Enome, Inc. (Goalbook). To provide online toolkit to develop higher quality IEP and implementation. Submitted by: Special Education Duration of Agreement: July 1, 2023 - June 30, 2026 Original Board Approval: April 20, 2023	Contract amount: \$303,450.00 Correct contract end date from June 30, 2024, to June 30, 2026. Funding source: Special Education
CIIS-2324-145 RJ Powll Consultants, Inc. To provide professional development. Submitted by: Health Services/Child Development Duration of Agreement: October 1, 2023 - May 23, 2024 Original Board Approval: February 1, 2024	Contract amount: \$7997.00 Increase contract from \$6497.00 to \$7997.00 for presentation extension. Funding source: CIM/SPED
CIIS-2324-157 Solution Tree, Inc. To provide staff development for Professional Learning Communities at Work. Submitted by: Curriculum, Instruction, Innovation, and Support Duration of Agreement: July 1, 2024 - June 30, 2025 Original Board Approval: March 21, 2024	Contract amount: \$11,500.00 Increase contract amount from \$9,200.00 to \$11,500.00 to align with purchase agreement. Funding source: Title II
F-1718-032 C.W. Driver. To provide construction management services related to modernization projects. Submitted by: Facilities, Planning, and Operations Duration of Agreement: March 1, 2018 - June 30, 2029 Original Board Approval: June 14, 2018	Contract amount: Per Rate Sheet Extend agreement through June 30, 2029, and issue new contract number F-2324-055. Funding source: Measure G
F-2223-044 Elite Modular Leasing and Sales, Inc. To provide 18 month lease on (4) 20 x 40 Classrooms at Egel Canyon ES. Submitted by: Facilities, Planning, and Operations Duration of Agreement: November 1, 2022 - July 1, 2024 Original Board Approval: November 17, 2022	Contract amount: \$129,333.36 Extend lease agreement for an additional (2) two months, starting May 2, 2024, through July 1, 2024. Funding source: Measure G Fund 21
SBCSS 23/24-0062 San Bernardino County Superintendent of Schools. To provide program coordination fees for school based Medi-Cal administrative activities. Submitted by: Health Services/MAA-LEA Programs Duration of Agreement: July 1, 2023 - June 30, 2024	Contract amount: Per Rate Sheet Revision to District responsibility for following steps outlined in the Alternative Format Plan. Funding source: Health Services/MAA-LEA Programs

APPROVED CONTRACTS TO BE AMENDED	AMENDMENT
<p>F-2324-043 All City Management Services, Inc. To provide crossing guard services to schools located in the unincorporated areas outside the city limits of Chino, Chino Hills, and Ontario. Submitted by: Purchasing Duration of Agreement: July 1, 2023 - June 30, 2024 Original Board Approval: September 21, 2023</p>	<p>Contract amount: \$77,744.00 Increase contract amount by \$12,000.00 for services through June 30, 2024, due to accounting error. Funding source: General Fund</p>

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning,
and Operations
Kathy Casino, Director, Purchasing

SUBJECT: SURPLUS/OBSOLETE PROPERTY

=====

BACKGROUND

The Board of Education recognizes that the District may own personal property, which is unusable, obsolete, or no longer needed by the District. The Superintendent or designee shall arrange for the sale or disposal of District personal property in accordance with Board policy and the requirements of Education Code 17545.

Lists of surplus items are emailed to the Facilities/Planning Department to be placed on an upcoming Board agenda. After Board approval, items may be picked up by District warehouse or a liquidation company for public auction. Items not picked up for public auction may be sold through a private sale, donated to charitable organization, or disposed of in the local public dump in accordance with Education Code Section 17546.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education declare the District property surplus/obsolete and authorize staff to sell/dispose of said property.

FISCAL IMPACT

Increase to the General Fund from proceeds of sale.

NE:GJS:KC:cb



CHINO VALLEY UNIFIED SCHOOL DISTRICT SURPLUS / OBSOLETE EQUIPMENT LIST


Purchasing Use Only

Board Approval Date

List the equipment below that your site/department no longer needs. Indicate on the form if the item is in working condition. When the form has been completed and signed, KEEP A COPY, and forward the approved form to Kathy.Casino@chino.k12.ca.us. Equipment that is not transferred to another site/department will be taken before the Governing Board for approval to surplus/dispose. A work order should be submitted via School Dude for surplus to be scheduled for pick up. Items over \$500 and purchased with Restricted Funds should be marked with an asterisk (*).

School Site/Department	Buenavista HS	Date Submitted:	03/14/24
Site Contact & Extension	Erica Ramos 7954		

Adobe E-signature is acceptable

Department Head/Principal Approval:	
Technology Review:	

THIS FORM MUST BE TYPED

Description <i>REQUIRED</i>	Model #	Serial #	CVUSD Asset Tag	Good Working Condition
Computer Equipment	3 mouses	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Computer Equipment	1 soundbar	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Computer Equipment	4 keyboards	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Computer Equipment	1 charger	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Computer Equipment	ipad	Click or tap here to enter text.	40479	<input type="checkbox"/>
Computer Equipment	ipad	Click or tap here to enter text.	40485	<input type="checkbox"/>
Computer Equipment	ipad	Click or tap here to enter text.	40480	<input type="checkbox"/>
Computer Equipment	ipad	Click or tap here to enter text.	40482	<input type="checkbox"/>
Printing & Duplicating Equipment	8 laserjet printers	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Computer Equipment	Epson Projector	Click or tap here to enter text.	33856	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Description <i>REQUIRED</i>	Model #	Serial #	CVUSD Asset Tag	Good Working Condition

Rev. 6/26/2023

Submit the completed form via email to Kathy.Casino@chino.k12.ca.us, Purchasing Department.



CHINO VALLEY UNIFIED SCHOOL DISTRICT SURPLUS / OBSOLETE EQUIPMENT LIST


Purchasing Use Only

Board Approval Date

List the equipment below that your site/department no longer needs. Indicate on the form if the item is in working condition. When the form has been completed and signed, KEEP A COPY, and forward the approved form to Kathy_Casino@chino.k12.ca.us. Equipment that is not transferred to another site/department will be taken before the Governing Board for approval to surplus/dispose. A work order should be submitted via School Dude for surplus to be scheduled for pick up. Items over \$500 and purchased with Restricted Funds should be marked with an asterisk (*).

School Site/Department	Buenavista HS	Date Submitted:	03/14/24
Site Contact & Extension	Erica Ramos 7954		

Adobe E-signature is acceptable

Department Head/Principal Approval:	
Technology Review:	

THIS FORM MUST BE TYPED

Description <i>REQUIRED</i>	Model #	Serial #	CVUSD Asset Tag	Good Working Condition
Office Furniture	File cabinet	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Office Furniture	File cabinet	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Classroom Furniture	File cabinet	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Classroom Furniture	File cabinet	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Classroom Furniture	18/desk chair combo	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Classroom Furniture	1 table	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Classroom Furniture	15 chairs	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Computer Equipment	Media cabinet	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Description <i>REQUIRED</i>	Model #	Serial #	CVUSD Asset Tag	Good Working Condition

Rev. 6/26/2023

Submit the completed form via email to Kathy_Casino@chino.k12.ca.us, Purchasing Department.



CHINO VALLEY UNIFIED SCHOOL DISTRICT SURPLUS / OBSOLETE EQUIPMENT LIST


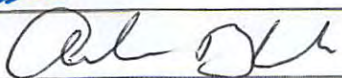
Purchasing Use Only

Board Approval Date _____

List the equipment below that your site/department no longer needs. Indicate on the form if the item is in working condition. When the form has been completed and signed, KEEP A COPY, and forward the approved form to Kathy_Casino@chino.k12.ca.us. Equipment that is not transferred to another site/department will be taken before the Governing Board for approval to surplus/dispose. A work order should be submitted via School Dude for surplus to be scheduled for pick up. Items over \$500 and purchased with Restricted Funds should be marked with an asterisk (*).

School Site/Department	Alternative Education Center	Date Submitted:	3/13/24
Site Contact & Extension	E. Gibson x5700		

Adobe E-signature is acceptable

Department Head/Principal Approval:	
Technology Review:	

THIS FORM MUST BE TYPED

Description REQUIRED	Model #	Serial #	CVUSD Asset Tag	Good Working Condition
Printing & Duplicating Equipment	XEROX PHASER 6600	XL1334738	AACP-RM07-01	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Description REQUIRED	Model #	Serial #	CVUSD Asset Tag	Good Working Condition

Rev. 6/26/2023

Submit the completed form via email to Kathy_Casino@chino.k12.ca.us, Purchasing Department.

Technology Department
Surplus/Obsolete Equipment List
April 2, 2024

Description	Model #	S/N	P/N
Computer Equipment	Aruba 8325 Switch	TW14KM1015	JL624A
Computer Equipment	Aruba 2930 switch	SG01KJS0JG	R0M67A
Computer Equipment	Aruba 2930 switch	SG0BKJS080	R0M67A
Computer Equipment	Aruba 2930 switch	SG0BKJS07Z	R0M67A
Computer Equipment	Aruba 2930 switch	SG0BKJS07V	R0M67A
Computer Equipment	Aruba 2930 switch	SG01KJS0J9	R0M67A
Computer Equipment	Aruba 2930 switch	SG9BKJS0TP	R0M67A
Computer Equipment	Aruba 2930 switch	SG00KJS002	R0M67A
Computer Equipment	Aruba 2930 switch	SG00KJS005	R0M67A
Computer Equipment	Aruba 2930 switch	SG00KJS054	R0M67A
Computer Equipment	Aruba 555 AP	CNHSK9Y1GF	JZ357A
Computer Equipment	Aruba 555 AP	CNHSK9Y1G9	JZ357A
Computer Equipment	Aruba 555 AP	CNHSK9Y1GJ	JZ357A
Computer Equipment	Aruba 555 AP	CNHSK9Y1GM	JZ357A
Computer Equipment	Aruba 555 AP	CNHSK9Y1H6	JZ357A
Computer Equipment	Aruba 555 AP	VNLMK9Y0L2	JZ357A
Computer Equipment	Aruba 555 AP	VNLMK9Y0L5	JZ357A
Computer Equipment	Aruba 555 AP	VNLMK9Y0LN	JZ357A
Computer Equipment	Aruba 555 AP	VNLMK9Y0KT	JZ357A
Computer Equipment	Aruba 555 AP	VNLMK9Y0LB	JZ357A
Computer Equipment	Aruba 555 AP	CNHSK9Y1G4	JZ357A
Computer Equipment	Aruba 555 AP	CNHSK9Y1GW	JZ357A
Computer Equipment	Aruba 555 AP	CNHSK9Y1HD	JZ357A
Computer Equipment	Aruba 555 AP	CNHSK9Y1GB	JZ357A
Computer Equipment	Aruba 555 AP	CNHSK9Y1G2	JZ357A
Computer Equipment	Aruba 555 AP	CNJ5K9Y01W	JZ357A
Computer Equipment	Aruba 555 AP	CNJ5K9Y006	JZ357A
Computer Equipment	Aruba 555 AP	CNJ5K9Y001	JZ357A
Computer Equipment	Aruba 555 AP	CNJ5K9Y02X	JZ357A
Computer Equipment	Aruba 555 AP	CNJ5K9Y021	JZ357A
Computer Equipment	Aruba 555 AP	CNHPK9Y00D	JZ357A
Computer Equipment	Aruba 577 EAP	CNKNKV405F	R4H23A
Computer Equipment	Aruba cape sensor	CNKMKRY04V	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY04L	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY03K	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY034	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY03Z	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY04F	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY03Q	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY03N	R3R67A

Technology Department
Surplus/Obsolete Equipment List
April 2, 2024

Description	Model #	S/N	P/N
Computer Equipment	Aruba cape sensor	CNKMKRY069	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY044	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY049	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY03V	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY04H	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY03H	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY05T	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY03P	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY037	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY06W	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY04M	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY050	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY05H	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY0BJ	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY08T	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY0BH	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY0C0	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY05J	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY06F	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY051	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY0CP	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY0BY	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY048	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY04X	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY04K	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY03S	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY04R	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY04N	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY04G	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY087	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY055	R3R67A
Computer Equipment	Aruba cape sensor	CNKMKRY04D	R3R67A

[illegible]

April 18, 2024
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CHINO VALLEY UNIFIED SCHOOL DISTRICT				
BOYS REPUBLIC - ARUBA SWITCH LIST				
SURPLUS/OBSOLETE EQUIPMENT LIST - OCTOBER 27, 2023				
Description	Type	LAN MAC Address	Serial Number	Good Working Condition
Computer Equipment	Aruba S2500-48P Switch	00:0B:86:B1:27:80	BZ0011567	X
Computer Equipment	Aruba S2500-24P Switch	00:0B:86:B0:F5:00	BY0015754	X
Computer Equipment	Aruba S2500-24P Switch	00:0B:86:B0:F0:40	BY0015732	X
Computer Equipment	Aruba S2500-24P Switch	00:0B:86:B0:F4:80	BY0015750	X
Computer Equipment	Aruba S2500-24P Switch	00:0B:86:B0:CC:40	BY0015782	X
Computer Equipment	Aruba S2500-24P Switch	00:0B:86:B0:EF:00	BY0015774	X
Computer Equipment	Aruba S2500-24P Switch	00:0B:86:B0:B1:40	BY0015780	X
Computer Equipment	Aruba S2500-48P Switch	00:0B:86:B1:31:00	BZ0011533	X
Computer Equipment	Aruba S2500-24P Switch	00:0B:86:B0:B0:80	BY0015871	X
Computer Equipment	Aruba S2500-48P Switch	00:0B:86:B1:32:00	BZ0011531	X
Computer Equipment	Aruba S2500-48P Switch	00:0B:86:B1:30:00	BZ0011525	X

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning
and Operations
Martin Silveira, Director, Maintenance and Operations

**SUBJECT: CHANGE ORDERS AND NOTICES OF COMPLETION FOR CUPCCAA
PROJECTS**

BACKGROUND

On May 9, 2013, the Board of Education adopted Resolution 2012/2013-71, Adoption of California Uniform Public Construction Cost Accounting Act (CUPCCAA). Per Public Contract Code 22030, the adoption of CUPCCAA allows the use of alternate bidding procedures for projects under \$175,000.00, while still ensuring the District receives the lowest pricing possible from responsible vendors and contractors. Utilizing CUPCCAA, the District has completed the projects listed below.

CUPCCAA Project	Project Description	Contractor	Original Bid	Change Order	Days	Total	Fund	Completion Date
CC2024-12	Ayala HS Gas Line Repair	Frasca Plumbing Company	\$49,258.66	N/A	N/A	\$49,258.66	01	March 4, 2024
CC2024-41	Don Lugo HS Farm Animal Corral Installation	Econo Fence, Inc.	\$55,000.00	N/A	30 Days	\$55,000.00	01	December 21, 2023
CC2024-58	Hidden Trails ES -Weed Abatement	Greenfield Landscaping & Maintenance, Inc. dba Greenfield Tree Service	\$24,980.00	N/A	49 Days	\$24,980.00	01	March 1, 2024

CUPCAA Project	Project Description	Contractor	Original Bid	Change Order	Days	Total	Fund	Completion Date
CC2024-62	Ayala HS Pool Storage Room Door Replacement	Montgomery Hardware Co.	\$19,813.36	N/A	52 Days	\$19,813.36	01	March 11, 2024
CC2024-67	Ayala HS Condenser Replacement	Carver Air Conditioning and Heating	\$51,000.00	N/A	N/A	\$51,000.00	01	March 4, 2024
CC2024-70	Ayala HS Pool Deck and Tennis Court Lighting Replacement	RDM Electric Company, Inc.	\$54,633.00	N/A	N/A	\$54,633.00	01	February 8, 2024
CC2024-75	Butterfield Ranch ES, Cattle ES, Glenmeade ES Landscape and Irrigation Repairs	Hernandez Landscape Co, Inc.	\$22,800.00	N/A	N/A	\$22,800.00	01	March 1, 2024
CC2024-76	Cortez ES, Newman ES, and Buena Vista HS HVAC Repairs	Air Tyme A/C & Heating Service, Inc.	\$21,050.00	N/A	N/A	\$21,050.00	01	February 14, 2024
CC2024-77	Chino Hills HS, Don Lugo HS, and Adult School Concrete Mow Strips	Innovation Kurbs Landscape Designs, Inc.	\$24,950.00	N/A	N/A	\$24,950.00	01	March 29, 2024
CC2024-79	District Wide Soil Fumigation	Earlybird Extermination Inc.	\$23,475.00	N/A	N/A	\$23,475.00	01	March 10, 2024
CC2024-86	Walnut ES MPR Repairs	Bizal Hoff Company, Inc.	\$29,210.51	N/A	N/A	\$29,210.51	01	April 4, 2024

Documentation indicating satisfactory completion and compliance with specifications has been obtained from the following individuals: Carlos Camarena, Maintenance Supervisor, Jonathan Campbell, Maintenance Supervisor, Alex Rivera, Maintenance Supervisor; and Martin Silveira, Director, Maintenance and Operations.

Staff recommends approval of the Change Orders and Notices of Completion for these projects.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the Change Orders and Notices of Completion for CUPCCAA Projects.

FISCAL IMPACT

\$376,170.53 to General Fund 01

NE:GJS:MS:cb

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning
and Operations
Kathy Casino, Director, Purchasing

**SUBJECT: RESOLUTION 2023/2024-44, 2023/2024-45, and 2023/2024-47
AUTHORIZATION TO UTILIZE A PIGGYBACK CONTRACTS**

=====

BACKGROUND

Public Contract Code (PCC) 20111 requires school district governing boards to competitively bid and award any contracts involving an expenditure of more than \$114,500.00 to the lowest responsible bidder.

Notwithstanding, PCC 20111, PCC 20118 and Administrative Regulation 3311 state that without advertising for bids and upon a determination that it is in the best interest of the District, the Board may authorize District staff by contract, lease, requisition, or purchase order of another public corporation or agency, to lease data-processing equipment, or to purchase materials, supplies, equipment, automotive vehicles, tractors and other personal property for the District in the manner that the other public corporation or agency is authorized to make the leases or purchases from a vendor (piggyback).

Alternatively, if there is an existing contract between a public corporation or agency and a vendor for the lease or purchase of personal property, the District may authorize the lease or purchase of personal property directly to the vendor under the same terms that are available to the public corporation or agency under the contract.

Staff requests approval of the following resolution to provide authorization for the District to participate by piggyback in contracts as itemized below:

Resolution	Contract	Contractor(s)	Description	Term
2023/2024-44	California Multiple Award Schedule (CMAS) 3-20-70-2473AF	Network Integration Company Partners, Inc. dba NIC Partners	Information Technology Goods and Services	8/21/20-06/07/2027
2023/2024-45	California Multiple Award Schedule (CMAS) 3-24-01-1022	Network Integration Company Partners, Inc. dba NIC Partners	Information Technology Goods and Services	1/12/24-06/30/2025

Resolution	Contract	Contractor(s)	Description	Term
2023/2024-47	California Multiple Award Schedule (CMAS) 3-10-70-2473P	Network Integration Company Partners, Inc. dba NIC Partners	Information Technology Goods and Services	6/19/13-06/26/2027

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education adopt Resolutions 2023/2024-44, 2023/2024-45, and 2023/2024-47 Authorization to Utilize Piggyback Contracts.

FISCAL IMPACT

Unknown.

NE:GJS:KC:cb

**Chino Valley Unified School District
Resolution 2023/2024-44
Authorization to Utilize the California Multiple Award Schedule (CMAS)
3-20-70-2473AF with Network Integration Company Partners, Inc. dba
NIC Partners
to Purchase Information Technology Goods and Services
through the Piggyback Contract**

WHEREAS, the Board of Education (Board) of the Chino Valley Unified School District (District) has determined that a true and very real need exists to procure information technology goods and services for the District; and

WHEREAS, CMAS currently has a piggyback contract, 3-20-70-2473AF, in accordance with Public Contract Code 20118 with NIC Partners that contains the materials, supplies, equipment and/or other personal property the District currently requires; and

WHEREAS, the Board of Education of a school district, without advertising for bids if the Board has determined it to be in the best interests of the District, may authorize by contract, lease, requisition, or purchase order of any public corporation or agency, including any county, city, town, or district, to lease data-processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property for the District in the manner in which the public corporation or agency is authorized by law to make the leases or purchases from a vendor; and

WHEREAS, the Board of Education of a school district is required to make a determination that a purchase and/or lease through a public corporation or agency is in the best interests of the District to take advantage of this exception; and

WHEREAS, the Board has determined that it is in the best interest of the District to authorize the purchase of information technology goods and services through the piggyback contract procured by the CMAS 3-20-70-2473AF.

NOW, THEREFORE BE IT RESOLVED the Board hereby finds, determines, and declares as follows:

Section 1. Recitals. All of the recitals set forth above are true and correct.

Section 2. Purchase through Other Public Agency. Pursuant to Public Contract Code 20118, that authorizing the purchase of information technology goods and services through the piggyback contract originally procured by the CMAS 3-20-70-2473AF is in the best interest of the District because there is volume pricing that can be used to reduce the District's overall price.

Section 3. Authorization. The Board hereby authorizes the acquisition of information technology goods and services in accordance with Public Contract Code 20118 through the piggyback contract originally procured by the CMAS 3-20-70-2473AF.

Section 4. Other Actions. The Superintendent or his designee are each hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to

consummate the purchase, sale, and lease, and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, and that any and all such prior actions by the District's Superintendent, or his designee, are hereby ratified by the Board.

Section 5. Effective Date. This resolution shall be effective as of August 21st, 2020, for the term ending June 7th, 2027.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District this 18th day of April, 2024 by the following vote:

Bridge	_____
Cruz	_____
Monroe	_____
Na	_____
Shaw	_____

I, Norm Enfield, Ed.D., Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

Norm Enfield, Ed.D., Superintendent
Secretary, Board of Education

Chino Valley Unified School District
Resolution 2023/2024-45
Authorization to Utilize the California Multiple Award Schedule (CMAS)
3-24-01-1022 with Network Integration Company Partners, Inc. dba
NIC Partners
to Purchase Information Technology Goods and Services
through the Piggyback Contract

WHEREAS, the Board of Education (Board) of the Chino Valley Unified School District (District) has determined that a true and very real need exists to procure information technology goods and services for the District; and

WHEREAS, CMAS currently has a piggyback contract, 3-24-01-1022, in accordance with Public Contract Code 20118 with NIC Partners that contains the materials, supplies, equipment and/or other personal property the District currently requires; and

WHEREAS, the Board of Education of a school district, without advertising for bids if the Board has determined it to be in the best interests of the District, may authorize by contract, lease, requisition, or purchase order of any public corporation or agency, including any county, city, town, or district, to lease data-processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property for the District in the manner in which the public corporation or agency is authorized by law to make the leases or purchases from a vendor; and

WHEREAS, the Board of Education of a school district is required to make a determination that a purchase and/or lease through a public corporation or agency is in the best interests of the District to take advantage of this exception; and

WHEREAS, the Board has determined that it is in the best interest of the District to authorize the purchase of information technology goods and services through the piggyback contract procured by the CMAS 3-24-01-1022.

NOW, THEREFORE BE IT RESOLVED the Board hereby finds, determines, and declares as follows:

Section 1. Recitals. All of the recitals set forth above are true and correct.

Section 2. Purchase through Other Public Agency. Pursuant to Public Contract Code 20118, that authorizing the purchase of information technology goods and services through the piggyback contract originally procured by the CMAS 3-24-01-1022 is in the best interest of the District because there is volume pricing that can be used to reduce the District's overall price.

Section 3. Authorization. The Board hereby authorizes the acquisition of information technology goods and services in accordance with Public Contract Code 20118 through the piggyback contract originally procured by the CMAS 3-24-01-1022.

Section 4. Other Actions. The Superintendent or his designee are each hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to

consummate the purchase, sale, and lease, and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, and that any and all such prior actions by the District's Superintendent, or his designee, are hereby ratified by the Board.

Section 5. Effective Date. This resolution shall be effective as of January 12th, 2024, for the term ending June 30th, 2025.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District this 18th day of April, 2024 by the following vote:

Bridge	_____
Cruz	_____
Monroe	_____
Na	_____
Shaw	_____

I, Norm Enfield, Ed.D., Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

Norm Enfield, Ed.D., Superintendent
Secretary, Board of Education

**Chino Valley Unified School District
Resolution 2023/2024-47
Authorization to Utilize the California Multiple Award Schedule (CMAS)
3-10-70-2473P with Network Integration Company Partners, Inc. dba
NIC Partners
to Purchase Information Technology Goods and Services
through the Piggyback Contract**

WHEREAS, the Board of Education (Board) of the Chino Valley Unified School District (District) has determined that a true and very real need exists to procure information technology goods and services for the District; and

WHEREAS, CMAS currently has a piggyback contract, 3-10-70-2473P, in accordance with Public Contract Code 20118 with NIC Partners that contains the materials, supplies, equipment and/or other personal property the District currently requires; and

WHEREAS, the Board of Education of a school district, without advertising for bids if the Board has determined it to be in the best interests of the District, may authorize by contract, lease, requisition, or purchase order of any public corporation or agency, including any county, city, town, or district, to lease data-processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property for the District in the manner in which the public corporation or agency is authorized by law to make the leases or purchases from a vendor; and

WHEREAS, the Board of Education of a school district is required to make a determination that a purchase and/or lease through a public corporation or agency is in the best interests of the District to take advantage of this exception; and

WHEREAS, the Board has determined that it is in the best interest of the District to authorize the purchase of information technology goods and services through the piggyback contract procured by the CMAS 3-10-70-2473P.

NOW, THEREFORE BE IT RESOLVED the Board hereby finds, determines, and declares as follows:

Section 1. Recitals. All of the recitals set forth above are true and correct.

Section 2. Purchase through Other Public Agency. Pursuant to Public Contract Code 20118, that authorizing the purchase of information technology goods and services through the piggyback contract originally procured by the CMAS 3-10-70-2473P is in the best interest of the District because there is volume pricing that can be used to reduce the District's overall price.

Section 3. Authorization. The Board hereby authorizes the acquisition of information technology goods and services in accordance with Public Contract Code 20118 through the piggyback contract originally procured by the CMAS 3-10-70-2473P.

Section 4. Other Actions. The Superintendent or his designee are each hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to

consummate the purchase, sale, and lease, and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, and that any and all such prior actions by the District's Superintendent, or his designee, are hereby ratified by the Board.

Section 5. Effective Date. This resolution shall be effective as of June 19th, 2013, for the term ending June 26th, 2027.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District this 18th day of April, 2024 by the following vote:

Bridge	_____
Cruz	_____
Monroe	_____
Na	_____
Shaw	_____

I, Norm Enfield, Ed.D., Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

Norm Enfield, Ed.D., Superintendent
Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT
Our Motto:
Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations

SUBJECT: CHANGE ORDER FOR BID NO. 22-23-08F, PRESERVE II SCHOOL – NEW CONSTRUCTION, BP 03-01

=====

BACKGROUND

On November 17, 2022, the Board of Education awarded Bid No. 22-23-08F, Preserve II School – New Construction, BP 03-01 to Bogh Engineering, Inc. During the course of construction, modifications to the original approved plans are made due to unforeseen conditions, revisions, or amended project scope. The following change order has been reviewed and recommended for approval by District staff.

Change Order	Contractor	Amount
2	Bogh Engineering, Inc.	\$43,963.00
Previously Approved Change Orders:		\$21,243.00
Bid Amount:		\$6,646,000.00
Revised Total Project Amount:		\$6,711,206.00

The change order results in a net increase of \$43,963.00 to the construction cost and no days added to the contract time. Approval of the change order allows for compensation to the contractor to perform the additional work as described.

Staff recommends the approval of the Change Order for this bid.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the Change Order for Bid No. 22-23-08F, Preserve II School – New Construction, BP 03-01.

FISCAL IMPACT

\$43,963.00 to Fund 25.

NE:GJS:cb

4/18



Chino Valley Unified School District
Facilities, Planning, and Operations Division

CHANGE ORDER

Date: 03/04/2024 BID/ CUPCAA #: 22-23-08F ✓ Change Order #: 002 ✓
 Project Title: Preserve II School – New Construction
 Owner: Chino Valley Unified School District DSA Application #: 04-120512 DSA File #: 36-11
 Architect: PBK Contractor: Bogh Engineering Inc. (BP 03-01) ✓
P.O. 241357

The Contractor is hereby authorized to make the following changes to your construction contract when this change order has been approved by the undersigned parties:

ITEM NO. 1:	Description:	DSA REV#001 & ASI#009R1 MSA Electrical Building & Grease Interceptor and Sewer Relocation per SCE Requirements
	Reason:	Provide concrete changes related to the relocation of the main MSA Electrical and Storage Room building as required by Southern California Edison (SCE) and pursuant to DSA REV#001 & ASI#009R1. SCE required that there be unobstructed access to their main meter and switchgear from the public right of way at any given time. Reference DSA Revision #01, ASI#009R1 and RFI# 137, 168, 169, 292.1, 298 & 346. (Ref: Bogh BCID #08R1)
	Document Ref:	Change Order Request P-032 (PCO #P-011)
	Requested by:	District
	Change in Contract Sum:	\$43,963.00 / ADD
	Time Extension:	0

CONTRACT SUMMARY

The original contract amount was:	<u>\$6,646,000.00</u> ✓
Previously approved change order amount(s):	<u>\$21,243.00</u> ✓
The contract amount will be increased by this Change Order:	<u>\$43,963.00</u> ✓
The new contract amount including this change order will be:	<u>\$6,711,206.00</u> ✓

The original contract completion date:	<u>05/30/2024</u>
The contract time will be increased/decreased by days:	<u>0 days</u>
The date of completion as a result of this Change Order is:	<u>05/30/2024</u>

APPROVED BY:

Russ Bogh
Contractor – Bogh Engineering Inc.

DocuSigned by:
Russ Bogh
03CAB31C7E7548E...

03/13/2024 | 13:59 PDT
Date

Kamal Israil
TYR Inc.

DSA Inspector of Record (if applicable)

DocuSigned by:
KAMAL ISRIL
A85D347C199F461...

Signature

03/13/2024 | 20:59 PDT

Date

Bob Lavey
PBK

Architect / Engineer (if applicable)

DocuSigned by:
Bob Lavey
8953B2CA4BF6419...

Signature

03/13/2024 | 16:47 PDT

Date

Hung Truong
CW Driver

Construction/Project Manager

DocuSigned by:
Hung Truong
DB919CAG3A0446B...

Signature

03/13/2024 | 17:25 PDT

Date

Authorized Department Head (if applicable)

Signature

Date

Director, Technology (if applicable)

Signature

Date

Cesar Portugal

CVUSD Project Manager

Cesar Portugal

Signature

3/19/24

Date

Beverly Beemer

Director, Planning (if applicable)

Beverly Beemer

Signature

3/19/24

Date

Greg Stachura

Owner (Authorized Agent)

Greg Stachura

Signature

3/20/24

Date

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations
Martin Silveira, Director, Maintenance and Operations

**SUBJECT: NOTICE OF COMPLETION FOR RESOLUTION 2023/2024-14,
EMERGENCY FIRE ALARM SYSTEM REPLACEMENT AT LIBERTY
ES**

=====

BACKGROUND

On September 7, 2023, the Board of Education awarded Resolution 2023/2024-14, Emergency Fire Alarm System Replacement at Liberty ES to Time and Alarm Systems. All contracted work was completed on March 1, 2024. The contract summary is provided below.

Original Bid Amount	Approved Change Orders	Total Contract	5% Retention Amount
\$186,447.50	\$0.00	\$186,447.50	\$9,322.38

Documentation indicating satisfactory completion and compliance with specifications has been obtained from the following individuals: Carlos Camarena, Maintenance Supervisor, and Martin Silveira, Director, Maintenance and Operations.

Staff recommends the approval of the Notice of Completion for this resolution. The final retention payment of 5% of the value of work done under this contract shall be made 35 days after the Notice of Completion is recorded with the County Recorder.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the Notice of Completion for Resolution 2023/2024-14, Emergency Fire Alarm System Replacement at Liberty ES.

FISCAL IMPACT

\$186,447.35 to Fund 01

NE:GJS:ms:cb



Chino Valley Unified School District
Facilities, Planning, and Operations Division

NOTIFICATION OF PROJECT COMPLETION

Purchase Order # 241858

BID/RFP # Resolution 2023/2024-14

CUPCCAA # _____

CUPCCAA BID # _____

AMOUNT

Bid Amount:	\$ 186,447.35
Change Order(s):	\$ 0.00
Total:	\$ 186,447.35

PROJECT DESCRIPTION Fire Alarm System Replacement at Liberty ES

This is to verify that work has been completed at: Liberty ES

Site(s)

by Time and Alarm Systems on March 1, 2024
Contractor Date

and the Notice of Completion can now be submitted to the Board of Education for approval.

DSA Inspector of Record (if applicable)

Signature

Date

Architect / Engineer (if applicable)

Signature

Date

Construction / Project Manager

Signature

Date

Authorized Department Head (if applicable)

Signature

Date

Director, Technology (if applicable)

Signature

Date

Carlos Camarena

CVUSD Construction Coordinator / Project Manager

Signature

Date

Martin Silveira

Director, Maintenance & Operations (if applicable)

Signature

Date

Director, Planning (if applicable)

Signature

Date

Greg Stachura

Owner (Authorized Agent)

Signature

Date

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning,
and Operations

**SUBJECT: RESOLUTION 2023/2024-46, REVISION OF 2016 LONG RANGE
FACILITIES MASTER PLAN**

=====

BACKGROUND

On June 30, 2016, the Board of Education adopted Resolution 2015/2016-70 Long Range Facilities Master Plan (LRFMP).

The LRFMP provides a future-oriented vision for each campus. It also provides a set of guiding principles, developed through the engagement of the stakeholders. The guiding principles will aid the District in designing facilities in the future that support long-term educational goals.

Since the adoption of the LRFMP and the passage of the 2016 Measure G General Obligation Bond in November 2016, the District has completed many of the projects listed in the LRFMP. Therefore, the LRFMP has been revised and updated to reflect the completion of those projects and to provide focus to the ongoing facility needs and improvements to the District's schools.

The LRFMP incorporates the following factors:

1. To provide facilities that support teaching methods that continue to be relevant through the 21st century.
2. To provide facilities that support many diverse learning styles so the needs of every student in the District are addressed.
3. To provide a safe, healthy educational environment designed according to principles proven through research to improve student performance and test scores.
4. To provide stewardship of District financial resources and reduce operating costs by designing and renovating schools that use energy, water and other natural resources wisely, and building sustainable communities within the Chino Valley Unified School District.
5. To ensure compliance with California Department of Education's recommendations for maintenance of an up-to-date LRFMP.

The LRFMP is based on student needs over the next 20 years. Having a roadmap based on the District's 20-year vision will make it possible to plan facilities in a way that builds toward objective goals, avoids future conflicts, and makes the best use of District financial resources.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education adopt Resolution 2023/2024-46, Revision of 2016 Long Range Facilities Master Plan.

FISCAL IMPACT

None.

WMJ:GJS:cb

Chino Valley Unified School District
Resolution 2023/2024-46
Revision of 2016 Long Range Facilities Master Plan

WHEREAS, the Chino Valley Unified School District's (District) building inventory consists of 36 school sites and two administrative support facilities comprising of over 2.7 million square feet;

WHEREAS, the since the passage of the 2016 Measure G bond measure, the District has completed many projects listed in the 2016 Long Range Facilities Master Plan (LRFMP) work and remaining needs at each campus have been reassessed based on the District's long-term vision and the changing external conditions such as declining enrollment, local and state economic issues, and employment market that pose immediate and long term challenges;

WHEREAS, the LRFMP has been revised to reflect those completed projects and the continuing facility needs of the District;

WHEREAS, the Master Plan contains stakeholder input, data and input from the Maintenance and Operations Department, and Technology Department, that have developed recommendations for several planning components including site implementation plans; District facilities design objectives; facilities/site assessment; demographic analysis; and budgetary and funding analysis;

WHEREAS, the District engaged in several planning studies as part of the LRFMP process such as: demographic and enrollment trends, building needs assessments, building inspection surveys, capacity analyses, and state funding analysis to understand the current facilities conditions and to identify the future needs; and

WHEREAS, the LRFMP contemplates a 10-year plan, which includes information, documentation, and recommendations.

NOW, THEREFORE, BE IT RESOLVED the Board hereby finds, determines, and declares as follows:

1. Adopts the CVUSD Long Range Facilities Master Plan.
2. Directs staff to continually assess opportunities for funding projects that may become available to the District.
3. Reserves the authority to prioritize projects as deemed necessary.
4. Directs staff to review and update the master plan, applicable reports and the implementation plan as necessary.
5. Authorizes staff to create and/or reconvene committees as deemed necessary.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District on this 18th day of April 2024 by the following vote:

Bridge	_____
Cruz	_____
Monroe	_____
Na	_____
Shaw	_____

I, Norm Enfield, Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

Norm Enfield, Ed.D., Superintendent
Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations
Kathy Casino, Director, Purchasing

SUBJECT: AWARD OF BID NO. 23-24-14I, DON LUGO HS MPR SOUND & LIGHTING SYSTEM REPLACEMENT

=====

BACKGROUND

Public Contract Code 20111 requires that contracts for public works exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder, who shall provide such bid security as the Board requires.

A Notice to Contractors Calling for Bids for Bid No. 23-24-14I, Don Lugo HS MPR Sound and Lighting System Replacement, was published in the Inland Valley Daily Bulletin on March 6, 2024, and March 13, 2024. Bids were submitted at 1:00 p.m. on March 22, 2024. The results are as follows:

Contractor	Bid Amount
Sunset Electrical Contractors, Inc.	\$241,363.00

The basic scope of work for this project is installation of new sound and lighting system in the Don Lugo HS MPR.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education award Bid No. 23-24-14I, Don Lugo HS MPR Sound and Lighting System Replacement.

FISCAL IMPACT

\$241,363.00 to Fund 01

NE:GJS:KC:cb

**CHINO VALLEY UNIFIED SCHOOL
DISTRICT**

Our Motto:

Student Achievement • Safe Schools • Positive School
Climate Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning,
and Operations
Martin Silveira, Director, Maintenance and Operations

**SUBJECT: CHANGE ORDER AND NOTICE OF COMPLETION FOR
RESOLUTION 2023/2024-43, EMERGENCY REQUEST TO SAN
BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS
FOR AUTHORIZATION TO AWARD A CONTRACT WITHOUT
BIDDING AND ADVERTISING FOR ELECTRICAL SYSTEM
REPAIRS AT TOWNSEND JHS**

=====

BACKGROUND

On March 7, 2024, the Board of Education adopted Resolution 2023/2024-43, Emergency Request to San Bernardino County Superintendent of Schools for Authorization to Award a Contract without Bidding and Advertising for Electrical System Repairs at Townsend JHS. RDM Electric Company, Inc. provided the necessary labor and equipment to complete the repairs at a final cost substantially lower than their original estimate. The following change order has been reviewed and recommended for approval by District staff.

Change Order	Contractor	Amount
1	RDM Electric Company, Inc.	(\$114,611.00)
	Original Estimated Cost of Repairs:	\$312,815.00
	Revised Total Cost of Repairs:	\$198,204.00
	Retention Amount:	\$9,910.20

The change order resulted in a net decrease of \$114,611.00 to the original estimated cost of repairs and no days added to the contract time. All work was completed on March 11, 2024. Documentation indicating satisfactory completion has been obtained from the following individuals: Alex Rivera, Maintenance and Operations Supervisor, and Martin Silveira, Director of Maintenance and Operations.

Staff recommends the approval of the Change Order and Notice of Completion for this work. The final retention payment of 5% of the value of work done under this contract shall be made 35 days after the Notice of Completion is recorded with the County Recorder.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the Change Order and Notice of Completion for Resolution 2023/2024-43, Emergency Request to San Bernardino County Superintendent of Schools for Authorization to Award a Contract without Bidding and Advertising for Electrical System Repairs at Townsend JHS.

FISCAL IMPACT

None.

NE:GS:MS:cb



Chino Valley Unified School District
Facilities, Planning, and Operations Division

NOTIFICATION OF PROJECT COMPLETION

Purchase Order # 244563

BID/RFP # _____

CUPCCAA # _____

CUPCCAA BID # _____

Resolution 2023/2024-43

AMOUNT

Bid Amount:	\$ 312,815.00
Change Order(s):	(\$ 114,611.00)
Total:	\$ 198,204.00

PROJECT DESCRIPTION Townsend JHS Emergency Electrical Power Restoration

This is to verify that work has been completed at: Townsend JHS

Site(s)

by RDM Electric Company Inc on 3/11/2024
Contractor Date

and the Notice of Completion can now be submitted to the Board of Education for approval.

DSA Inspector of Record (if applicable)

Signature

Date

Architect / Engineer (if applicable)

Signature

Date

Construction / Project Manager

Signature

Date

Authorized Department Head (if applicable)

Signature

Date

Director, Technology (if applicable)

Signature

Date

Alex Rivera

CVUSD Construction Coordinator / Project Manager


Signature

4.4.2024
Date

Martin Silveira

Director, Maintenance & Operations (if applicable)

Signature

Date

Director, Planning (if applicable)

Signature

Date

Greg Stachura

Owner (Authorized Agent)


Signature

4/8/24
Date



Chino Valley Unified School District
Facilities, Planning, and Operations Division

CHANGE ORDER

Date: 4/4/2024 BID/ CUPCAA #: Resolution 2023/2024-43 Change Order #: 01
Project Title: Townsend JHS Electrical System Repairs
Owner: Chino Valley Unified School District DSA Application #: NA DSA File #: NA
Architect: NA Contractor: RDM Electric

The Contractor is hereby authorized to make the following changes to your construction contract when this change order has been approved by the undersigned parties:

ITEM NO. 1: Description: Deductive – Removal of Unused Funds
Reason: Upon further testing, it was determined that some worked specified in the original scope of work was not required.
Document Ref: Revised Proposal 1.0 dated March 13, 2024
Requested by: Chino Valley USD & RDM Electric
Change in Contract Sum: (\$114,611.00)
Time Extension: 0 days

ITEM NO. 2: Description:
Reason:
Document Ref:
Requested by:
Change in Contract Sum:
Time Extension:

ITEM NO. 3: Description:
Reason:
Document Ref:
Requested by:
Change in Contract Sum:
Time Extension:

ITEM NO. 4: Description:
Reason:
Document Ref:
Requested by:
Change in Contract Sum:
Time Extension:

CONTRACT SUMMARY

The original contract amount was:	\$312,815.00
Previously approved change order amount(s):	\$0.00
The contract amount will be decreased by this Change Order:	(\$114,611.00)
The new contract amount including this change order will be:	\$198,204.00
The original contract completion date was:	XX/XX/XXXX
Previously approved Change Order for contract time:	XX days
The contract time will be increased by this Change Order:	XX days
The date of completion as a result of this Change Order is:	3/11/2024

APPROVED BY:

RDM Electric Co., Inc. Contractor	 Signature Diane E. McDonnell, Secretary/Treasurer	4/4/2024 Date
DSA Inspector of Record (if applicable)	Signature	Date
Architect / Engineer (if applicable)	Signature	Date
Construction / Project Manager	Signature	Date
Authorized Department Head (if applicable)	Signature	Date
Director, Technology (if applicable)	Signature	Date
 CVUSD Project Manager	 Signature	4.4.2025 Date
Director, Maintenance & Operations (if applicable)	Signature	Date
Director, Planning (if applicable)	Signature	Date
 Owner (Authorized Agent)	Signature	4/4/24 Date

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations

SUBJECT: CHANGE ORDER FOR BID NO. 22-23-23F, GLENMEADE ES, LITEL ES, AND OAK RIDGE ES ADMINISTRATION RELOCATION GROUP B, BID CATEGORY 3

=====

BACKGROUND

On June 1, 2023, the Board of Education awarded Bid No. 22-23-23F, Glenmeade ES, Litel ES, and Oak Ridge ES Administration Relocation Group-B, Bid Category 3 to K.A.R. Construction, Inc. During the course of construction, modifications to the original approved plans are made due to unforeseen conditions, revisions, or amended project scope. The following change order has been reviewed and recommended for approval by District staff.

Change Order	Contractor	Amount
1	K.A.R. Construction, Inc.	\$57,845.06
Bid Amount:		\$1,129,000.00
Revised Total Project Amount:		\$1,186,845.06

The change order results in a net increase of \$57,845.06 to the construction cost and 5 days added to the contract time. Approval of the change order allows for compensation to the contractor to perform the additional work as described.

Staff recommends the approval of the Change Order for this bid.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the Change Order for Bid No. 22-23-23F, Glenmeade ES, Litel ES, and Oak Ridge ES Administration Relocation Group-B, Bid Category 3.

FISCAL IMPACT

\$57,845.06 to Fund 21.



Chino Valley Unified School District
Facilities, Planning, and Operations Division

CHANGE ORDER

Date: 4/2/24 BID/ CUPCAA #: 22-23-23F Change Order #: 001
 Project Title: CVUSD Group B - Glenmeade - Litel - Oak Ridge
 Owner: Chino Valley Unified School District DSA Application #: 04-121738, 04-121739, 04-121740 DSA File #: 36-11
 Architect: PBK Contractor: KAR Construction Inc.

The Contractor is hereby authorized to make the following changes to your construction contract when this change order has been approved by the undersigned parties:

- ITEM NO. 1:** **Description:** Glenmeade ES – Slot cutting on time and material at multiple locations of the building pad.
Reason: Per existing conditions, conventional over excavation methods were not feasible, because of existing utilities at the building pad and existing structures at the horizontal limits of the building corners, slot cutting was required to accommodate the completion of the over excavation per existing conditions.
Document Ref: RFI 041
Requested by: Ray Hilton, KAR Construction Inc.
Change in Contract Sum: \$57,845.06
Time Extension: 5 days
- ITEM NO. 2:** **Description:** Glenmeade ES – Remaining allowance was removed from CAT 03 Litel/Oak Ridge and placed into CAT 03 Glenmeade.
Reason: Additional allowance from Litel and Oak Ridge was needed to cover unexpected changes encountered during the over excavation operations at Glenmeade.
Document Ref:
Requested by: Ray Hilton, KAR Construction Inc.
Change in Contract Sum: \$27,806.30
Time Extension: 0 days
- ITEM NO. 3:** **Description:** Litel ES – Remaining allowance was deducted from CAT 03 Litel and placed into CAT 03 Glenmeade.
Reason: Remaining allowance from Litel was needed to cover unexpected changes encountered during the over excavation operations at Glenmeade.
Document Ref:
Requested by: Ray Hilton, KAR Construction Inc.
Change in Contract Sum: \$ (15,000.00)
Time Extension: 0 days
- ITEM NO. 3:** **Description:** Oak Ridge ES – Remaining allowance was deducted from CAT 03 Oak Ridge and placed into CAT 03 Glenmeade.
Reason: Remaining allowance from Oak Ridge was needed to cover unexpected changes encountered during the over excavation operations at Glenmeade.
Document Ref:
Requested by: Ray Hilton, KAR Construction Inc.
Change in Contract Sum: \$ (12,806.30)
Time Extension: 0 days

SCHOOL SITE SUMMARY

Location	Original Contract Amount	Previous Change Orders	This Change Order	Revised Amount
Glenmeade E.S.	919,000.00	0.00	85,651.36	1,004,651.36
Litel E.S.	97,000.00	0.00	(15,000.00)	82,000.00
Oak Ridge E.S.	113,000.00	0.00	(12,806.30)	100,193.70
Totals:	1,129,000.00	0.00	57,845.06	1,186,845.06

CONTRACT SUMMARY

The original contract amount was: 1,129,000.00

Previously approved change order amount(s) 0.00

The contract amount will be **increased/decreased** by this Change Order: 57,845.06

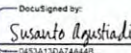
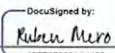
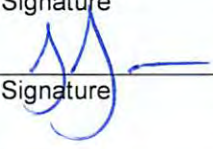


The new contract amount including this change order will be: 1,186,845.06

The original contract completion date: 8/24/24

The contract time will be increased/decreased by days: 5

The date of completion as a result of this Change Order is: 8/29/24

APPROVED BY:

Ray Hilton Contractor	DocuSigned by:  Signature	4/4/2024 Date
DSA Inspector of Record (if applicable) Susanto Agustiadi	DocuSigned by:  Signature	4/4/2024 Date
Architect / Engineer (if applicable) Ruben Mero	DocuSigned by:  Signature	4/4/2024 Date
Construction / Project Manager	Signature	Date
Authorized Department Head (if applicable)	Signature	Date
Director, Technology (if applicable) SAM SOUSA	Signature 	Date 4/5/24
CVUSD Project Manager	Signature	Date
Director, Maintenance & Operations (if applicable) Beverly Beemel	Signature 	Date 4/6/24
Director, Planning (if applicable) GEORGE STAEHLER	Signature 	Date 4/5/24
Owner (Authorized Agent)	Signature	Date

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Lea Fellows, Associate Superintendent, Human Resources
Joseph Durkin, Director, Human Resources
Jaime Ortega, Director, Human Resources

SUBJECT: CERTIFICATED/CLASSIFIED PERSONNEL ITEMS

=====

BACKGROUND

Board approval of personnel transactions is required by Board Bylaw 9324 Bylaws of the Board - Minutes and Recordings and Education Code 35163. Included are new hires based on need, which includes replacements, growth, and/or class size reduction.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the certificated/classified personnel items.

FISCAL IMPACT

All personnel assignments are within the approved staffing ratio for the appropriate school year budget.

NE:LF:JD:JO:jw

CERTIFICATED PERSONNEL

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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CERTIFICATED MANAGEMENT PERSONNEL FOR THE 2023/2024 SCHOOL YEAR**RESIGNATION**

FLORES, Hilda	Assistant Superintendent	CIIS	04/01/2024
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HIRED AT THE APPROPRIATE PLACEMENT ON THE CERTIFICATED SALARY SCHEDULE AND APPROPRIATE CREDENTIAL FOR THE 2023/2024 SCHOOL YEAR

GRAHAM, Spencer	Secondary Teacher	Chino Hills HS	04/22/2024
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LEAVE OF ABSENCE – JOB SHARES FOR THE 2024/2025 SCHOOL YEAR

REYES, Ashley	Elementary Teacher 50%	Cattle ES	2024/2025
OSUNA, Jena	Elementary Teacher 50%	Cattle ES	2024/2025
LEONG, Eileen	Elementary Teacher 50%	Country Springs ES	2024/2025
MACKLIFF, Carly	Elementary Teacher 50%	Country Springs ES	2024/2025
AGUILAR, Genisse	Elementary Teacher 50%	Rolling Ridge ES	2024/2025
BROWN, Breanna	Elementary Teacher 40%	Rolling Ridge ES	2024/2025
GARCIA SAMONTE, Kirstie	Elementary Teacher 60%	Rolling Ridge ES	2024/2025
VALOIS, Johnna	Elementary Teacher 50%	Rolling Ridge ES	2024/2025

RETIREMENT

VEITCH, Jill (33 years of service)	Elementary Teacher	Marshall ES	06/01/2024
BERGMANN, James (28 years of service)	Secondary Teacher	Chino Hills HS	06/01/2024
AMBROSIA, Felicia (25 years of service)	Secondary Teacher	Don Lugo HS	07/05/2024
BERWICK, Rochelle (13 years of service)	Secondary Teacher	Alternative Education	07/01/2024
HANCOCK, Todd (25 years of service)	Secondary Teacher	Alternative Education	04/11/2024

RESIGNATIONS

BROOKS, Noelle	Elementary Teacher	Cal Aero K-8	05/24/2024
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REVISION OF RESIGNATION DATE

TAGLE, Liezyl Dee	Child Development Teacher	Health Services	04/05/2024
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CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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APPOINTMENT - EXTRA DUTY - SPORTS

GONZALEZ, Eric (NBM)	Color guard (B)	Canyon Hills JHS	04/19/2024
RODRIGUEZ, Matthew (NBM)	Football (B)	Ayala HS	04/19/2024
JOHNSON, Taylor (NBM)	Girls Volleyball (GF)	Chino HS	04/19/2024
BAE, Jeongwon (NBM)	Band (B)	Chino Hills HS	04/19/2024
DAY, Brian (GF)	Baseball (GF)	Chino Hills HS	04/19/2024
TSUI, Sean (NBM)	Band (B)	Chino Hills HS	04/19/2024
HARTSON, Christian (NBM)	Band (B)	Don Lugo HS	04/19/2024
KNIGHT, Drew (NBM)	Flag Football (GF)	Don Lugo HS	04/19/2024

TOTAL: \$ 6,788.00

APPOINTMENT- EXTRA DUTY – DEPARTMENT CHAIR

LOPEZ, Leticia	4-6 Grade Level Chair	Dickson ES	03/15/2024
HANNA, Cynthia	Home-Based Education	Alt. Ed	08/07/2023

TOTAL: \$ 2,814.00

DELETE - EXTRA DUTY – DEPARTMENT CHAIR

ALVO, Samantha	4-6 Grade Level Chair	Dickson ES	03/14/2024
HANNA, Cynthia	Virtual Program	Alt. Ed	08/07/2023

APPOINTMENT- EXTRA DUTY – ACTIVITIES

BOYZO, Sara	FBLA-DECCA	Chino HS	02/01/2024
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DELETE – EXTRA DUTY - ACTIVITIES

SULLIVAN, Dorinda	FBLA-DECCA	Chino HS	01/31/2024
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APPOINTMENT OF CERTIFICATED SUBSTITUTES EFFECTIVE JULY 1, 2023, THROUGH JUNE 30, 2024

AMANCIO, Eric	BRZOZOWSKI, Stephanie	CABRAL, Ernesto
CAMORLINGA, Vanessa	CARROLL, Chyna	CRUZ-CRUZ, Martha
DE LA TORRE, Matthew	DHAMMAPALA, Shariya	FACTOR, Garret
FARNSWORTH, Cole	FISHER, Matthew	FLORES, David
GARCIA, Melinda	HACHEY, Karen	HILDEBRAND, Makenna
HUANG, Yuchuen	HULL, Kristine	LORDS, Kristina
MCCOMB, Yolanda	NOH, Jane	NUCI, Jaime
OLAVER, David	PAGAN, Labelle	ROSAS-SERRATO, Karina
TOVAR, Fabio	WALKER, Von	

CLASSIFIED PERSONNEL

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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CLASSIFIED MANAGEMENT PERSONNEL FOR THE 2023/2024 SCHOOL YEAR**RESIGNATION**

PORTUGAL, Cesar	Construction Coordinator (GF)	Facilities & Planning	04/12/2024
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CLASSIFIED CONFIDENTIAL PERSONNEL FOR THE 2023/2024 SCHOOL YEAR**RETIREMENT**

SOUSA, Jane	Personnel Technician (GF)	Human Resources	07/01/2024
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HIRED AT THE APPROPRIATE PLACEMENT ON THE CLASSIFIED SALARY SCHEDULE**APPOINTMENT**

LOPEZ, Tyler	Custodian I (GF)	Walnut ES	04/19/2024
SEWARD, Michelle	Elementary Library/Media Center Assistant (C)	Walnut ES	04/19/2024
LOPEZ, Monica	Paraprofessional I (SELPA/GF)	Ayala HS	04/19/2024
CHHUR, Alicia	Nutrition Services Professional (NS)	Chino Hills HS	04/19/2024
GARCIA-RODRIGUEZ, Sergio	Paraprofessional I (SELPA/GF)	Don Lugo HS	04/19/2024
VADLA, Swathi	Paraprofessional I (SELPA/GF)	Don Lugo HS	04/19/2024
CASTRO, Vanessa	Nutrition Services Manager Rover (NS)	Nutrition Services	04/19/2024
GUEST, Marisa	Nutrition Services Professional/Rover (NS)	Nutrition Services	04/19/2024

PROMOTION

GOMEZ, Aide	FROM: Attendance Clerk (GF) 8 hrs./195 work days	Townsend JHS	04/19/2024
	TO: Assistant Principal's Secretary (GF) 8 hrs./213 work days	Don Lugo HS	

CHANGE OF ASSIGNMENT

GONZALEZ, Selina	FROM: Nutrition Services Professional (NS) 2 hrs./181 work days	Cortez ES	04/19/2024
	TO: Nutrition Services Professional (NS) 3 hrs./181 work days	Cortez ES	

ADDITIONAL ASSIGNMENT

GONZALEZ, Erin	IA/Elementary Grade Level (C)	Dickson ES	04/19/2024
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CLASSIFIED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
<u>APPOINTMENT - SUPPLEMENTAL INSTRUCTION - SUMMER SCHOOL</u>			
BROWN, Carlie	School Secretary I (SS)	Country Springs ES	05/28/2024
TORENO, Brooke	Health Technician (SS)	Country Springs ES	05/29/2024
BOYER, Deanna	School Secretary I (SS)	Walnut ES	05/28/2024
GONZALES, Gregory	Nutrition Services Manager I (NS)	Walnut ES	05/28/2024
ERMER, Carrie	Nutrition Services Manager II (NS)	Ayala HS	05/31/2024
GUEVARA, Marbely	School Secretary I (SS)	Ayala HS	05/31/2024
HARRIS, Kleisha	High School Receptionist (SS)	Ayala HS	05/31/2024
YOKOTA, Doris	Nutrition Services Professional (NS)	Ayala HS	05/31/2024
ALVAREZ, Monica	School Secretary I (SS)	Buena Vista HS	05/31/2024
VASQUEZ, Lisa	Nutrition Services Manager I (NS)	Buena Vista HS	06/03/2024
CARDENAS, Barbara	Security Person (SS)	Chino HS	06/03/2024
GONZALEZ, Devyn	High School Receptionist (SS)	Chino HS	05/31/2024
HRYNEZUK-ESTRADA, Mandy	Playground Supervisor (SS)	Chino HS	06/03/2024
LIZARRAGA-VALDEZ, Manuela	Nutrition Services Manager II (NS)	Chino HS	05/31/2024
MELENDEZ, Joy	Health Technician (SS)	Chino HS	05/31/2024
ORTIZ, Sonya	School Secretary I (SS)	Chino HS	05/31/2024
SORIANO, Silvia	Secondary Library/Media Center Assistant (SS)	Chino HS	05/28/2024
AMOS, Catherine	School Secretary I (SS)	Chino Hills HS	05/31/2024
MONTOYA, Carlos	Security Person (SS)	Chino Hills HS	06/03/2024
MURILLO, Marlene	Health Technician (SS)	Chino Hills HS	05/31/2024
NGUYEN, Eda	Secondary Library/Media Center Assistant (SS)	Chino Hills HS	05/15/2024
LESURE, Toinyetta	Nutrition Services Manager I (NS)	CVLA	05/28/2024
DAVIS, Donald	Secondary Library/Media Center Assistant (SS)	Don Lugo HS (at Ramona JHS)	5/28/2024
FLORES, Angelica	Playground Supervisor (SS)	Don Lugo HS (at Ramona JHS)	5/29/2024
GOOD, Stephanie	School Secretary I (SS)	Don Lugo HS (at Ramona JHS)	5/28/2024
MEZA-VALENZUELA, Claudia	Security Person (SS)	Don Lugo HS (at Ramona JHS)	5/29/2024
MAUGHAN, Sandra	Nutrition Services Professional/Rover (NS)	Don Lugo HS/Ramona JHS	5/28/2024
ZUNIGA, Nicole	Nutrition Services Professional/Rover (NS)	Don Lugo HS/Ramona JHS	5/29/2024

LEAVE OF ABSENCE

RENDON, Jessica	Playground Supervisor (GF)	Chaparral ES	03/21/2024 Through 08/01/2024
NGUYEN, Eda	IA/Elementary Grade Level	Dickson ES	04/25/2024 through 04/30/2024

CLASSIFIED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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RELEASE OF EMPLOYEE WITHOUT PREJUDICE

Employee 6778			03/21/2024
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REVISION TO RESIGNATION DATE ON THE MARCH 21ST BOARD AGENDA

OLAGUE, Christina	Behavior Intervention Aide (c)	Special Education	06/03/2024
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RESIGNATION

GONZALES, Daniel	Custodian I (GF)	Wickman ES	04/12/2024
TSENG, Ruby	Attendance Clerk (GF)	Ramona JHS	03/22/2024
ULLOA, Georgina	Paraprofessional I (SELPA/GF)	Chino HS	04/12/2024
MORENO, Laura	Behavior Intervention Records Assistant (MH)	Special Education	06/03/2024

APPOINTMENT OF CLASSIFIED SUBSTITUTES EFFECTIVE JULY 1, 2023, THROUGH JUNE 30, 2024

AGUILAR, Monique	ALVARADO, Evelyn	BELL, Michelle
CASTILLO, Angel	DIAZ, Ignacio D.	GOMEZ, Mary
HERNANDEZ, Yanira I.	MOHLMAN, Danielle R.	PATIL, Smita D.
SEWARD, Michelle	SORENSEN, Deborah	

(504)	= Federal Law for Individuals with Handicaps
(ABG)	= Adult Education Block Grant
(ASB)	= Associated Student Body
(ASF)	= Adult School Funded
(ATE)	= Alternative to Expulsion
(B)	= Booster Club
(BTSA)	= Beginning Teacher Support & Assessment
(C)	= Categorically Funded
(CDF)	= Child Development Fund
(CVLA)	= Chino Valley Learning Academy
(CWY)	= Cal Works Youth
(E-rate)	= Discount Reimbursements for Telecom.
(G)	= Grant Funded
(GF)	= General Fund
(HBE)	= Home Base Education
(MAA)	= Medi-Cal Administrative Activities
(MG)	= Measure G – Fund 21
(MH)	= Mental Health – Special Ed.
(NBM)	= Non-Bargaining Member
(ND)	= Neglected and Delinquent
(NS)	= Nutrition Services Budget
(OPPR)	= Opportunity Program
(PFA)	= Parent Faculty Association
(R)	= Restricted
(ROP)	= Regional Occupation Program
(SAT)	= Saturday School
(SB813)	= Medi-Cal Admin. Activities Entity Fund
(SELPA)	= Special Education Local Plan Area
(SOAR)	= Students on a Rise
(SPEC)	= Spectrum Schools
(SS)	= Summer School
(SWAS)	= School within a School
(VA)	= Virtual Academy
(WIA)	= Workforce Investment Act

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Lea Fellows, Associate Superintendent, Human Resources
Whitney Fields, Director, Risk Management and Human Resources

SUBJECT: REJECTION OF CLAIMS

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BACKGROUND

Claim 24.03.04 was submitted on January 29, 2024, from Auto Club Enterprises on behalf of Morton Hsieh. The claimant alleges vehicle damage after a District employee driving a District vehicle backed into their stopped vehicle. Claimant seeks reimbursement for vehicle damages in the amount of \$3,870.02.

Claim 24.03.05 was submitted on March 12, 2024, from Michelle Canellopoulos on behalf of her son, as student at Ayala HS. The claimant alleges severe injury after suffering a concussion while playing in a basketball game for Ayala HS at The Toyota Arena. Claimant seeks reimbursement of medical expenses in an amount to be determined.

Claim 24.03.06 was submitted on March 25, 2024, from Seung Hyuk Park, on behalf of her daughter, a student at Rolling Ridge ES. Claimant alleges injury after falling off the monkey bars in the school playground. Claimant seeks reimbursement for medical expenses in the amount of \$4,402.94.

The Board is requested to reject claims against the District to allow insurance carriers to investigate the claims and make recommendations regarding the dispositions.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education reject the claims and refer them to the District's insurance adjuster.

FISCAL IMPACT

Unknown at present.

NE:LF:WF:lag

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Grace Park Ed. D., Associate Superintendent, Curriculum,
Instruction, Innovation, and Support
Stephanie Johnson, Director, Student Support Services

SUBJECT: 2023/2024 FIRST SEMESTER STUDENT EXPULSION REPORT

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BACKGROUND

In order to provide the Board of Education with regular and summative expulsion information, an expulsion report will be presented on a semester basis. This report will indicate the number of students recommended for expulsion, the offense, and the disposition of each case. During first semester 2023/2024, 53 students were recommended for expulsion. Of those recommendations, 35 were expelled and 18 were revoked.

In accordance with Board Policy 5144.1, policies and standards of behavior consistent with the Education Code are established in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to expel a student from regular classroom instruction.

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave or serious nature, expulsion is used only when there is a history of misconduct, when other means of correction, including other forms of discipline such as suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to self or others.

In compliance with established Board policies and standards, the District makes removal of potentially dangerous students from the classroom a top priority, ensures fair and equal treatment of all students, and requires that instances of offenses be addressed according to Board policies and to the fullest extent allowed by law. The Education Code mandates recommendations for expulsion in a number of instances, with discretion to actually impose expulsion vested in the final decision of the District's Board of Education after an evidentiary hearing has been held before a District expulsion hearing panel.

Before the expulsion process starts, site administration shall immediately report to the Superintendent or designee any incidence of offenses specified in law, board policy and administrative regulation as cause for suspension or expulsion.

Consideration of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the 2023/2024 First Semester Student Expulsion Report.

FISCAL IMPACT

None.

NE:GP:SJ:jg

Expulsion Hearing Administrative Each expelled pupil is ordered to complete a plan of rehabilitation prior to application for readmission.		Full Expulsion	Suspended Enforcement	Time Frame				Program Referral		Revocation of Recommendation	
				1 semester	2 semesters	Split Semesters	1 Year	District	County	School Site Principal	Expulsion Hearing Panel or Board Decision
48900(a)(1)	Caused, attempted to cause, or threatened to cause physical injury.	10	4	0	10	4	0	13	1	1	1
48900(a)(2)	Willfully used force or violence upon another person, except in self-defense.	9	3	0	9	3	0	9	3	0	4
48900(b)	Possessed, sold, or furnished a firearm, knife, explosive, or other dangerous object.	1	0	0	1	0	0	1	0	0	
48900(c)	Possessed, used, sold, or furnished, or been under the influence of a controlled substance, an alcoholic beverage, or an intoxicant of any kind.	2	1	0	2	1	0	3	0	5	0
48900(d)	Offered, arranged, or negotiated to sell a controlled substance, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.										
48900(e)	Committed or attempted to commit robbery or extortion.	0	0	0	0	0	0	0	0	0	1
48900(f)	Caused or attempted to cause damage to school property or private property.										
48900(g)	Stole, or attempted to steal, school property or private property.										
48900(h)	Possessed or used tobacco, or products containing tobacco or nicotine products.										
48900(i)	Committed an obscene act or engaged in profanity or vulgarity.										
48900(j)	Possessed or offered, arranged, or negotiated to sell drug paraphernalia.										
48900(k)(1)	Disrupted school activities or willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel.										
48900(l)	Knowingly received stolen school property or private property.										
48900(m)	Possessed an imitation firearm.										
48900(n)	Committed or attempted to commit a sexual assault or committed a sexual battery.										
48900(o)	Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.										
48900(p)	Offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.										
48900(q)	Engaged in, or attempted to engage in, hazing.										
48900(r)	Engaged in an act of bullying.										
48900(t)	A pupil who aids or abets, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion.										
48900.2	Committed sexual harassment. (Applicable to grades 4-12, only.)										

Expulsion Hearing Administrative Each expelled pupil is ordered to complete a plan of rehabilitation prior to application for readmission.		Full Expulsion	Suspended Enforcement	Time Frame				Program Referral		Revocation of Recommendation	
				1 semester	2 semesters	Split Semesters	1 Year	District	County	School Site Principal	Expulsion Hearing Panel or Board Decision
48900.3	Caused, attempted to cause, threatened to cause, or participated in an act of hate violence. (Applicable to grades 4-12, only.)										
48900.4	Intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils by creating an intimidating or hostile educational environment. (Applicable to grades 4-12, only.)										
48900.7	Made terroristic threats against school officials and/or school property.	0	0	0	0	0	0	0	0	1	0
48915(a)(1)(A)	Causing serious physical injury to another person, except in self-defense.										
48915(a)(1)(B)	Possession of any knife or other dangerous object of no reasonable use to the pupil.	3	1	0	3	1	0	4	0	3	0
48915(a)(1)(C)	Unlawful possession of any controlled substance except for one of the following: (i) The first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis. (ii) The possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.										
48915(a)(1)(D)	Robbery or extortion.										
48915(a)(1)(E)	Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee. An assault is an unlawful attempt, coupled with a present ability, to commit a violent injury on the person of another. A battery is any willful and unlawful use of force or violence upon the person of another.	0	0	0	0	0	0	0	0	1	1
48915(c)(1)	The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds: (1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district. The act of possessing an imitation firearm, as defined in subdivision (m) of Section 48900, is not an offense for which suspension or expulsion is mandatory, but it is an offense for which suspension, or expulsion may be imposed.										
48915(c)(2)	Brandishing a knife at another person.	1	0	0	0	0	1	0	1	0	0
48915(c)(3)	Selling a controlled substance.										
48915(c)(4)	Committing or attempting to commit a sexual assault or committing sexual battery as defined in subdivision (n) of Section 48900.										
48915(c)(5)	Possession of an explosive.										
TOTALS		26	9	0	25	9	1	30	5	11	7

Total Expulsions 35
Total Revocations 18
Total Expulsion Recommendations: 53

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Grace Park, Ed.D., Associate Superintendent, Curriculum, Instruction,
Innovation, and Support
Eric Dahlstrom, Ed.D., Director, Secondary Curriculum and Instruction

SUBJECT: NEW COURSE: ADVANCED CYBERSECURITY HONORS

=====

BACKGROUND

The Chino Valley Unified School District routinely revises curriculum guides and develops new courses in accordance with State Content Standards, State Frameworks, and student needs. Accordingly, the revision and development of curriculum guides are the results of a collaborative effort of teachers in the related academic areas.

The Advanced Cybersecurity Honors course is the second course in the Cybersecurity: Information and Communication Technology pathway, and it builds upon the course work of Cybersecurity Honors. This is a year-long course in the Biomedical Science and Technology (BST) Academy at Chino HS.

This course will prepare students for the Cisco Certified CyberOps Associate certification assessment. The Advanced Cybersecurity Honors course is aligned with the California Common Core Anchor Standards and the State of California Computer Science Standards and meets the UC/CSU “G” general elective requirement.

This course was presented to the Curriculum Council and A.C.T. has been consulted.

Consideration of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the new course Advanced Cybersecurity Honors.

FISCAL IMPACT

None.

NE:GP:ED::wrg

A. CONTACTS	
1. School/District Information:	School/District: Chino Valley Unified School District Street Address: 5130 Riverside Drive Phone: (909) 628-1201 Website: chino.k12.ca.us
2. Course Contact:	Teacher Contact: Office of Secondary Curriculum Position/Title: Director of Secondary Curriculum Site: District Office Phone: (909) 628-1201 X1630
B. COVER PAGE - COURSE ID	
1. Course Title:	Advanced Cybersecurity Honors
2. Transcript Title/Abbreviation:	Adv Cybersec H
3. Transcript Course Code/Number:	
4. Seeking Honors Distinction:	Yes
5. Subject Area/Category:	Meets UC/CSU "G" elective credit
6. Grade Level(s):	11 th ; 12 th
7. Unit Value:	5 credits per semester; 10 credits total
8. Course Previously Approved by UC:	Yes
9. Classified as a Career Technical Education Course:	No
10. Modeled after an UC-approved course:	No
11. Repeatable for Credit:	No
12. Date of Board Approval:	
13. Brief Course Description:	Advanced Cybersecurity introduces the core security concepts and skills needed to monitor, detect, analyze, and respond to cybercrime, cyberespionage, insider threats, advanced persistent threats, regulatory requirements, and other cybersecurity issues facing organizations. Learners in this course are exposed to all the foundational knowledge required to detect, analyze, and escalate basic cybersecurity threats using common open-source tools, such as the Cyber Kill Chain. This course aligns with and prepares students for the Cisco Certified CyberOps Associate (CBROPS) certification assessment. In order to assist with learning and demonstrating mastery of content, students will, throughout this course, be engaging in close reading and annotation of complex text, collaborating with peers to complete research and virtual machine tasks, and completing informal and formal writing assignments.
14. Prerequisites:	Cybersecurity Honors
15. Context for Course:	Aligned with the California Common Core State Standards (CCSS) and the State of California Computer Science Standards, Advanced Cybersecurity Honors is designed to develop student skills in advanced cybersecurity and threat analysis topics. Students will explore the key principles of cybersecurity and networking defense, such as cybercrimes, cyber laws and ethics, Windows and Linux operating systems, networking, and security technologies and protocols. In addition to developing core cybersecurity and computer science competencies, the course also includes opportunities for students to analyze complex technical texts and compose short and sustained research projects to answer cybersecurity questions.
16. History of Course Development:	Advanced Cyber Security Honors is the second course in the Cybersecurity: Information and Communication Technology pathway. This course builds upon the course work of Cybersecurity Honors and prepares students for the Cisco Certified CyberOps Associate (CBROPS) certification assessment.
17. Textbooks:	N/A
18. Supplemental Instructional Materials:	CISCO Network Academy https://www.netacad.com/

C. COURSE CONTENT

1. Course Purpose:

This course is the second and final course in a Cybersecurity sequence designed for students in the Cybersecurity: Information and Communication Technology pathway at the Biomedical Science and Technology Academy (BST).

2. Course Outline:

UNIT 1: CYBER LAWS AND ETHICS

Unit 1 Summary

Students will explore current legal case studies pertaining to violations of cybersecurity ethics and compliance. They will research various types of cybercrimes, including criminal activities targeting computers and networks, and/or networked devices, as well as "cyber-enabled" crimes – criminal activities carried out via the Internet or aided by computer technology, such as using social media as a platform to bully others and identity theft. Students will examine legal and ethical issues in cybersecurity, learning how the laws that govern fair use and copyright protect privacy in the 21st century, and how criminal evidentiary laws dictate what information stored on a computer can be used as evidence. They analyze the Cyber Security Act of 2015 and the role the Federal Cybersecurity Mandates have in the practices, policies, and procedures required in public and private industries.

Unit 1 Learning Goals

- Describe various types of cybercrimes
- Explain fair use and copyright laws
- Explain what evidence can be used for cybercrimes
- Describe different Cyber Security laws and mandates that protect against cybercrimes

UNIT 2: DANGERS AND FIGHTERS

Unit 2 Summary

This unit begins with outlining different cyber-attacks in history and exploring the question "What are the dangers of cyber-attacks?". Students will learn and be able to compare the different types of threat actors and threat impacts. Students will also learn about how Internet of Things (IoT) devices are under attack and how they impact our daily living. Students will investigate what kinds of information threat actors can access through IoT devices. Lastly, students will learn about how to fight against cyber-attacks, specifically the Security Operations Center. Students will conclude with researching different cybersecurity jobs that protect against cyber dangers and the adequate education for those roles.

Unit 2 Learning Goals

- Outline features of cybersecurity incidents
- Explain the motivations of the threat actors behind specific security incidents
- Explain the potential impact of network security attacks
- Explain the mission of the security operations center
- Describe resources available to prepare for a career in cybersecurity operations

UNIT 3: WINDOWS AND LINUX

Unit 3 Summary

In this unit Windows and Linux, students begin with exploring the security features of the Windows Operating System. Students will learn about the history and various updates the Windows Operating System has undergone as it has improved throughout the years. Students will be able to describe the different commands, processes, and services Windows offers and utilizes to be able to access network along with provide security. Students will then be able to compare this with Linux and describe each's advantages. Students then learn how to work with the Linux Shell, Linux file system, and Linux commands to change text files, manipulate security log files, manage permissions, and to detect malware on the host.

Unit 3 Learning Goals

- Describe the history of the Windows Operating System
- Explain the architecture of Windows and its operation
- Explain how to configure and monitor Windows
- Explain how Windows can be kept secure
- Explain why Linux skills are essential for network security monitoring and investigation
- Use the Linux shell to manipulate text files
- Explain how client-server networks function
- Explain how a Linux administrator locates and manipulates security log files
- Manage the Linux file system and permissions
- Explain the basic components of the Linux GUI (Graphical User Interface)
- Use tools to detect malware on a Linux host

UNIT 4: NETWORK, INTERNET, AND ETHERNET PROTOCOLS

Unit 4 Summary

Network, Internet, and Ethernet Protocols introduce students to the concept of how protocols such as Ethernet and IP protocols allow network operations. Students learn to trace an internet pathway to networks, being able to classify the type of network. Students then learn to describe the different network protocols (HTTP, TCP, IP...) that allow for computers to communicate on networks. The next section (Internet and Ethernet Protocols) outlines how IP addresses (IPv4 and IPv6), default gateways, and Ethernet support network communication. Students examine exactly how IPv4 and IPv6 addresses work and their different classes and blocks. Students also learn how to use different commands like netstat to display and analyze routing tables and to complete networking diagrams.

Unit 4 Learning Goals

- Explain the basic operations of data networked communications
- Explain how protocols enable network operations
- Explain how data encapsulation allows data to be transported across the network
- Explain how Ethernet supports network communication
- Explain how the IPv4 protocol supports network communications
- Explain how IP addresses enable network communication
- Explain the types of IPv4 addresses that enable network communication
- Explain how the default gateway enables network communication
- Explain how the IPv6 protocol supports network communications

UNIT 5: NETWORKING SECURITY, CONNECTIVITY, AND FUNCTIONALITY

Unit 5 Summary

In this unit, students will start out exploring how to verify connectivity with different tools such as ping and traceroute. Students will practice utilizing these different commands on Packet Tracers and Virtual Machines. Further, students will break down exactly how networking can happen by learning about IP addresses, MAC addresses, and ARPs. Students will practice identifying IP addresses and MAC addresses utilizing ARP tables and different commands. Lastly, this unit explores the idea of network functionality, focusing on how the transport layer allows network communication. Students will explain design considerations when implementing IPv6 and IPv4 in different types of networks.

Unit 5 Learning Goals

- Explain how ICMP is used to test network connectivity
- Use Windows tools, ping, and traceroute to verify network connectivity
- Compare the roles of the MAC address and the IP address
- Analyze ARP by examining Ethernet frames
- Explain how ARP requests impact network and host performance
- Explain how transport layer protocols support network communication
- Explain how the transport layer establishes communication sessions
- Explain how the transport layer establishes reliable communications

UNIT 6: NETWORK SERVICES, DEVICES, AND SECURITY

Unit 6 Summary

In this unit, students will learn to explain how network services enable network functionality. Students will compare how DHCP, DNS, NAT, file transfer, email, and HTTP services enable network functionality. Next, students explore how network devices enable wired and wireless network communication. Students explain the two primary functions of routers and practice building network diagrams (LANs, VLANs) with routers. Furthermore, students explain how devices and services are used to enhance network security. Students compare the different common security architectures and the security devices. Lastly, students debate which security service (IDS, SPAN, Netflow, SNMP, AAA, Syslog...) is the most effective or appropriate under different circumstances.

Unit 6 Learning Goals

- Explain how DHCP services enable network functionality
- Explain how DNS services enable network functionality
- Explain how NAT services enable network functionality
- Explain how file transfer services enable network functionality
- Explain how email services enable network functionality
- Explain how HTTP services enable network functionality
- Explain how network devices enable network communication
- Explain how wireless devices enable network communication
- Explain how network designs influence the flow of traffic through the network
- Explain how specialized devices are used to enhance network security
- Explain how network services enhance network security

UNIT 7: ATTACKS AND THREATS

Unit 7 Summary

This unit will have students distinguish and identify common network attacks and system security threats with how to determine an attack event has occurred on a Windows network. Students will reverse track and identify an attack event's point of origin along with characteristics of a Denial-of-Service attack (e.g. methods used in Smurf, Ping of Death, SYN flood). Lastly, students explain key differences between Viruses, Worms, Trojans, Rootkits, and Bots; Phishing, Port-Redirection, Man-in-the-Middle, Brute-Force and Rogue Access Points.

Unit 7 Learning Goals

- Explain how network threats have evolved
- Describe the various types of attack tools used by Threat Actors
- Describe types of malwares
- Explain reconnaissance, access, and social engineering attacks
- Explain denial of service, buffer overflow, and evasion attacks

UNIT 8: NETWORK OPERATIONS AND NETWORK ATTACKS

Unit 8 Summary

In this unit. Students will explain network traffic monitoring by trying out the different tools that are used in the industry. These tools (IDS, packet analyzers, SNMP, Netflow...) will be practiced through different labs and Packet Tracers. Next, students explain how TCP/IP vulnerabilities enable network attacks. Students will analyze how IP headers allow for Spoofing and Reflection attacks to occur. Lastly, students start to explain how common network applications and services are vulnerable to attack. Students compare different types of attacks such as DNS open resolver, DNS Stealth, DNS Domain Shadowing, and DNS Tunneling.

Unit 8 Learning Goals

- Explain the importance of network monitoring
- Explain how network monitoring is conducted
- Explain the IPv4 and IPv6 header structure
- Explain how IP vulnerabilities enable network attacks
- Explain how TCP and UDP vulnerabilities enable network attacks
- Explain IP service vulnerabilities
- Explain how network application vulnerabilities enable network attacks

UNIT 9: DEFENSE AND ACCESS

Unit 9 Summary

This unit starts with a system audit including event logs, ports, processes, services, variables, paths, and file properties and continuing with common areas targeted by virus attacks and their characteristic signs of intrusion (e.g. registry, services, DLLs). Administering the system firewall access control and identifying common port services used (e.g. email, FTP, etc.) along with configuring a router for typical defense measures and wireless security settings (e.g. DHCP, WPA, disable ICMP, etc.) How to render a network invisible to an intruder using custom subnets (i.e. network enumeration) and different ways to use the last known good control set to quickly recover from an attack event. How a multi-boot system can be used to recover and launch a countermeasure to a recent attack.

Unit 9 Learning Goals

- Explain how the defense-in-depth strategy is used to protect networks
- Explain security policies, regulations, and standards
- Explain how access control protects network data
- Explain how AAA is used to control network access

UNIT 10: THREAT INTELLIGENCE AND CRYPTOGRAPHY

Unit 10 Summary

Protecting data as it traverses a network or while it's stored on a computer is one of the most important jobs of a network security professional. Students learn about how companies and private individuals don't want others to view confidential documents and files. In this unit, students examine the various cryptography technologies that security professionals use to protect a company's data. Students see how information can be converted into an unreadable format and how only those with the correct key or "decoder" can read the message. Students also look at various cryptography attacks and some of the tools used to conduct these attacks.

Unit 10 Learning Goals

- Describe information sources used to communicate emerging network security threats
- Describe various threat intelligence services
- Explain the role of cryptography in ensuring the integrity and authenticity data
- Explain how cryptographic approaches enhance data confidentiality
- Explain public key cryptography
- Explain how the public key infrastructure functions
- Explain how the use of cryptography affects cybersecurity operations

UNIT 11: ENDPOINT PROTECTION AND VULNERABILITY

Unit 11 Summary

In this unit, students will explore how a malware analysis website generates a malware analysis report. Students will research different Antivirus and Antimalware software to discover how they detect and mitigate viruses and malware. Further, students explain how endpoint vulnerabilities are assessed and managed. Students will utilize the Common Vulnerability Scoring System to rate the risks of different given vulnerabilities. Finally, students will discuss different risk management techniques and how to decide on different security controls for different organizations/occasions.

Unit 11 Learning Goals

- Explain methods of mitigating malware
- Explain host based IPS/IDS log entries
- Explain how sandboxes are used to analyze malware
- Explain the value of network and server profiling
- Explain how CVSS reports are used to describe security vulnerabilities
- Explain how secure device management techniques are used to protect data and assets
- Explain how information security management systems are used to protect assets

UNIT 12: SECURITY TECHNOLOGIES AND PROTOCOLS

Unit 12 Summary

In this unit, students will explain how security technologies affect security monitoring. Students learn about how Syslog sends log entries and helps make security monitoring practical. Students also compare HTTP versus HTTPS by looking at their vulnerabilities and deciding which is more secure. Lastly, students explore encryption, NAT, PAT, and load balancing to discover how they complicate security monitoring.

Unit 12 Learning Goals

- Explain the behavior of common network protocols in the context of security monitoring
- Explain how security technologies affect the ability to monitor common network protocols
- Compare the different security technologies advantages and disadvantages
- Analyze which security technology is most appropriate under different circumstances

UNIT 13: NETWORK SECURITY - ALERTS, LOGS, AND DATA

Unit 13 Summary

This unit starts with students explaining the types of network security data used in security monitoring. Students explore what makes up session data (IP addresses, port numbers, etc.) and how that data can be analyzed by cyber specialists. Next, students explain and explore the process of evaluating alerts. Students practice classifying alerts as True Positive or False Positive, along with practicing identifying situations that are True Negative and False Negative. Last, students interpret data to determine the source of a given alert. Students practice using Sguil, Kibana, and Wireshark to investigate different attacks.

Unit 13 Learning Goals

- Describe the types of data used in security monitoring
- Describe the elements of an end device log file
- Describe the elements of a network device log file
- Identify the structure of alerts
- Explain how alerts are classified
- Explain how data is prepared for use in Network Security Monitoring (NSM) system
- Use Security Onion tools to investigate network security events
- Describe network monitoring tools that enhance workflow management

UNIT 14: DIGITAL FORENSICS AND INCIDENT ANALYSIS AND RESPONSE

Unit 14 Summary

In this unit, students learn what types of digital and physical evidence are essential to acquire at a cybercrime scene. Students get hands-on experience in identifying and cataloging anomalous network packets; malware analysis; honeypots and host-based intrusion detection systems; recovering and analyzing volatile evidence; forensic imaging over a network; and identifying and analyzing evidence of server intrusion. They complete simulated affidavits for search warrants, process crime scenes, collect and analyze evidence, and prepare testimony via utilization of digital and physical forensic tools. Students explore the difference between “live forensics resources” and “saved resources” to ensure the protection and integrity of digital and physical evidence.

Unit 14 Learning Goals

- Explain the role of digital forensic processes
- Identify the steps in the Cyber Kill Chain
- Classify an intrusion event using the Diamond Model
- Apply the NIST 800-61r2 incident handling procedures to a given incident scenario
- Analyze evidence after a cyber-attack

3. Key Assignments:

UNIT 1: CYBER LAWS AND ETHICS

The class will be split into two teams to debate a cybersecurity issue with questionable ethics. One team will argue in favor of the issue; the other against it. Team members will collaborate to investigate and research the question, formulate a claim, and support it with evidence. They will also need to anticipate possible challenges and have evidence ready to refute them. Students will need to integrate multiple pieces of information into a strong and cohesive argument that considers all sides of the issue, resolves contradictions when possible, and determine what additional information or research is required to deepen the investigation. Within this assignment, students will:

- Utilize critical thinking to make sense of problems and persevere in solving them
- Model integrity, ethical leadership, and effective management
- Work productively in teams while integrating cultural/global competence
- Conduct research to solve a problem unique to the Information Technology and Systems industry using critical and creative thinking, logical reasoning, analysis, and problem-solving
- Initiate and participate effectively in collaborative discussions, building on others' ideas and expressing their own clearly
- Research - create and present how laws and ethics shape policy regarding computer access and security protocols. Students must draw evidence from information texts to support their analysis

UNIT 2: DANGERS AND FIGHTERS

The class will be divided into groups and assigned different Cybersecurity Cases and will have to analyze and answer different questions regarding the cases. They will research the vulnerabilities that were taken advantage of for their case. Based on their case, they will create a written proposal on how the organization could have prevented this attack. Groups will then present their case and proposal to the class, highlighting how this attack could have been defended against. Within this assignment, students will:

- Conduct research on cybersecurity incidents
- Collaborate with team members
- Synthesize relevant information
- Create a concise and well-evidenced proposal

UNIT 3: WINDOWS AND LINUX

In this lab, students will use administrative tools to monitor and manage system resources for the Windows Operating System. After completing various tasks for the Windows Operating System (such as Windows Registry, PowerShell, and Task Manager, students will explore Linux tools to manage files and system resources. After completing these various tasks for the Linux Operating System (such as Linux Shell, Command Line, and Linux filesystems), students will compare the two different operating systems. Students will compose a short essay comparing the different operating systems' commands, processes, security, and system resources.

UNIT 4: NETWORK, INTERNET, AND ETHERNET PROTOCOLS

Students will track and identify a "rogue" laptop that keeps changing names and IP addresses across multiple domains (e.g. scanner, arp, nbtstat, etc.). After tracking and identifying, students will summarize how they were able to track the rogue laptop. Students will also identify a "stolen" laptop on the Internet and trace it to its last known latitude and longitude (e.g. ArcExplorer, Google Earth, tracert, finger).

UNIT 5: NETWORKING SECURITY, CONNECTIVITY, AND FUNCTIONALITY

Students will complete a Packet Tracer assignment where the students have to verify IPv4 and IPv6 addressing configuration, along with test connectivity with different commands such as Ping and Tracert on a given network. After this, students must analyze and solve the networking issue if there is any resulting from the various connectivity tests. Students then compose a written response on how they found the issue in the topology and how they figured out how to resolve the error.

UNIT 6: NETWORK SERVICES, DEVICES, AND SECURITY

Students will be tasked with creating a logical topology for a medium-sized business. Students will have to create a proposal for this business to choose their design and layout. In their layout, they will have to consider LANs, WANs, the Three-Layer Network Design Model, firewalls, DMZ, IPS, ACL, routers, and more. In their proposal, they will have to explain why their design is the most effective and why it should be chosen. Students will present their designs and proposals to the class through making a PowerPoint/Slideshow.

UNIT 7: ATTACKS AND THREATS

Students will create an application capable of sending/receiving remote messages and files. They will use programming to create a network scanner to graphically display computers that are on or off. They will additionally scan TCP and UDP ports for real-time system intrusion and identify the intruder's MAC address (i.e. netstat, arp, NBTstat).

UNIT 8: NETWORK OPERATIONS AND NETWORK ATTACKS

Each group will be assigned a different type of DNS attack to research and present on. Students will be tasked to find a real-life example of their type of attack and write a written report explaining how that attack happened and what information it was able to steal. Lastly, in the written report, the group will have to create a solution or a way of preventing that attack from happening. On top of that, students will create a simulation of their attack to present to the class, exemplifying exactly how that attack takes place.

UNIT 9: DEFENSE AND ACCESS

Students explore examples of common cybersecurity problems. Students will simulate, design, and implement unique cybersecurity challenges in virtual images (which are simulated operating systems played on a virtual machine player). A different challenge will be chosen for each topic activity; challenges include: Access control and settings; Insecure services; Policy violations; File sharing and permissions; Malware; Updates: Operating System; Updates: Firewall; Updates: Other. Students will maintain and harden critical services, fix vulnerabilities, remove malware, and answer forensics questions. Each lab will take place on a different operating system virtual machine image. Virtual machine images will include Windows 8.1, Windows 10, Windows Server 2008, and Windows Server 2016, Ubuntu 14, Ubuntu 16, Debian 7, and others. Through these projects, students learn to find and fix security vulnerabilities in virtual operating systems; and apply, modify, and construct solutions to the discovery and remediation of vulnerabilities. Students also gain a deeper understanding and appreciation of fully securing all forms of electronic devices.

UNIT 10: THREAT INTELLIGENCE AND CRYPTOGRAPHY

Case 12-1: Determining Possible Vulnerabilities of Microsoft CA Root Server

In conducting security testing on the K. J. Williams network, you have identified that the company configured one of its Windows Server 2003 computers as an Enterprise root CAR server. You have also determined that Ronnie Jones, the administrator of the CA server, selected SHA-1 as the default hashing algorithm for creating digital signatures. Based on the preceding information, write a one-page report explaining possible vulnerabilities on the CA root server caused by the SHA-1 exploit. The report should cite any articles written about the SHA-1 vulnerability and include any recommendations from Microsoft about its use of the SHA-1 algorithm in its software applications.

Case 12-2: Exploring Moral Versus Legal Issues

After conducting the research for Case 12-1, you have gathered a lot of background on the release of information as it pertains to encryption algorithms. Articles on vulnerabilities of SHA-1, MD4 and MD5 abound. The proliferation of computer programs that break DVD encryption codes and the recent imprisonment of an attacker who broke Japan's encryption method for blocking certain images from pornographic movies have raised many questions on what is moral or legal in releasing information that exposes the algorithm used to encrypt data. Based on the preceding information, write a two-page report that addresses the moral and legal issues for the release of software or programmable code that breaks encryption algorithms. Your paper should also answer these questions:

- If a person can break the encryption of a particular algorithm, should they be allowed to post the findings on the Internet?
- Do you think the reporters of the DVD (DeCSS) crack were exercising their First Amendment rights when including the source code that breaks the DVD encryption key in an article? What about the source code being displayed on a T-shirt?
- As a security professional, do you think you have to abide by a higher standard when it comes to sharing or disseminating source code that breaks encryption algorithms? Explain.

UNIT 11: ENDPOINT PROTECTION AND VULNERABILITY

Students will research the NIST Cybersecurity Framework and analyze how it helps prevent cybersecurity attacks. Each group will be given a different core function in the NIST Cybersecurity Framework. Each group will have to complete a written report on their core function and how it manages and reduces cybersecurity risk. In their written report, they will have to connect prior strategies for defense and awareness they have learned for their assigned function. They will have to explain why those prior strategies connect to the core function and why it is necessary for companies to do.

UNIT 12: SECURITY TECHNOLOGIES AND PROTOCOLS

Students will be given a task that requires them to choose a security technology and analyze how it affects society in various ways. Students will have to complete a written report about their security technology, focusing on how that technology affects security monitoring. Students will have to conclude how their technology is helpful, but also include the vulnerabilities and weaknesses of their technology. This written report should be treated as an analysis review of the security technology they chose that would be published on a technology review website.

UNIT 13: NETWORK SECURITY - ALERTS, LOGS, AND DATA

Students will utilize Security Onion tools (Sguil, Kibana, and Wireshark) to investigate an exploit. From these tools, students must analyze what the exploit is and how it occurred. Students will then have to create a solution to the attack they identified from the analysis. Throughout this, students are answering short lab questions to summarize and analyze the alerts. This lab is based on an exercise from the website malware-traffic-analysis.net which is an excellent resource for learning how to analyze network and host attacks.

UNIT 14: DIGITAL FORENSICS AND INCIDENT ANALYSIS AND RESPONSE

Analyze digital forensic data systems, forensic software, and adhere to legal compliance in documenting digital evidence. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, and other information specific to the task.

- Essay: Present information, findings, and supporting evidence (reflective of investigation) conveying a clear and distinct claim. Students will submit word (350 minimum) essay in (APA format)
- PowerPoint/Prezi Presentation or other digital method: Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentation to enhance understanding of findings, reasoning, and evidence and to add
- Law/Legal Classroom Presentation & Lab: Present case to real legal/law professionals to validate students' findings and case presentation

FINAL EXAM DETAILS

Multiple Choice Exam: 60 questions modeled after the CyberOps Associate certification test to help students prepare to take the CyberOps Associate certification test.

Written Report: Students will write a written report (3-5 pages) from the following topic questions:

- Considering the importance of cybersecurity, what are some best practices that everyone must follow in both their personal and professional lives to ensure safety from cyber-attacks? Why?
- Research some recent cyber-attacks and how the organizations or people affected dealt with the aftermath of the attack (for example, what was the response plan? When were the victims notified? Was the hacker/attacker caught? How was the attack contained/stopped? What changes were made after the incident to prevent such an incident from occurring again?) If mishandled, what would have you done differently? If dealt with appropriately, what did they do correctly?

Performance Task: In teams of 4, students will be given a set of virtual images that represent operating systems and are tasked with finding cyber security vulnerabilities within the images and hardening the system while maintaining critical services and infrastructure. Students will have to make the system on their virtual image secure and fix any vulnerabilities that are present. These images will include Windows, Linux, and Ubuntu.

4. Instructional Methods and/or Strategies:

APB (Activity, Project, and Problem-based) Instructional Design centers on hands-on, real-world activities, projects, and problems that help students understand how the knowledge and skills they develop in the classroom may be applied to everyday life. The instructional methods and strategies utilized provide students with unique opportunities to work collaboratively, identify problems, apply what they know, persevere through challenges, find unique solutions, and lead their own learning. The APB approach scaffolds student learning through structured activities and projects that empower students to become independent in the classroom and help them build skill sets to apply to real-world and open-ended design problems.

- Four Corners discussions (Agree, Strongly Agree, Disagree, Strongly Disagree)
- Data collection, interpretation, and predictions
- Jig Saw research projects (students or student groups research different aspects of a topic and report their learning back to the whole class)
- Computer based research projects: individual students or collaborative group research
- Evidence based data interpretation (Claim, Evidence and Reasoning writing research projects)
- Student centered and created activities

5. Assessment Including Methods and/or Tools:

The evaluation of student progress and evaluation will be based on the following criteria outlined in Board Policy:

- Assessments: 60-75% of the final grade
- Assignments and class discussions: 25-40% of the final grade

UNITS WITH STANDARDS CORRELATIONS**UNIT 1 – CYBER LAWS AND ETHICS****CA Computer Science Standards**

- 9-12.IC.26: Study, discuss, and think critically about the potential impacts and implications of emerging technologies on larger social, economic, and political structures, with evidence from credible sources
- 9-12.IC.30: Evaluate the social and economic implications of privacy in the context of safety, law, or ethics

CA Common Core State Standards

- CCSS.ELA-LITERACY.RST.1: Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account
- CCSS.ELA-LITERACY.RST.2: Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms
- CCSS.ELA-LITERACY.RST.7: Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem
- CCSS.ELA-LITERACY.RST.8: Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information
- CCSS.ELA-LITERACY.RST.9: Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible

UNIT 2 – DANGERS AND FIGHTERS**CA Computer Science Standards**

- 9-12.NI.6 Compare and contrast security measures to address various security threats

CA Common Core State Standards

- CCSS.ELA-LITERACY.WHST.1: Write arguments focused on discipline-specific content
- CCSS.ELA-LITERACY.WHST.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

UNIT 3 – WINDOWS AND LINUX

CA Computer Science Standards

- 9-12.CS.2 Compare levels of abstraction and interactions between application software, system software, and hardware
- 9-12S.CS.2 Categorize and describe the different functions of operating system software

CA Common Core State Standards

- CCSS.ELA-LITERACT.WHST.1: Write arguments focused on discipline-specific content
- CCSS.ELA-LITERACT.WHST.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

UNIT 4 – NETWORK, INTERNET, AND ETHERNET PROTOCOLS

CA Computer Science Standards

- 9-12.CS.3 Develop guidelines that convey systematic troubleshooting strategies that others can use to identify and fix errors
- 9-12.NI.5 Describe the design characteristics of the internet
- 9-12S.NI.3 Examine the scalability and reliability of networks, by describing the relationship between routers, switches, servers, topology, and addressing

UNIT 5 – NETWORKING SECURITY, CONNECTIVITY, AND FUNCTIONALITY

CA Computer Science Standards

- 9-12.CS.3 Develop guidelines that convey systematic troubleshooting strategies that others can use to identify and fix errors
- 9-12.NI.4 Describe issues that impact network functionality
- 9-12.NI.6 Compare and contrast security measures to address various security threats
- 9-12S.NI.3 Examine the scalability and reliability of networks, by describing the relationship between routers, switches, servers, topology, and addressing

CA Common Core State Standards

- CCSS.ELA-LITERACT.WHST.1: Write arguments focused on discipline-specific content
- CCSS.ELA-LITERACT.WHST.2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes
- CCSS.ELA-LITERACT.WHST.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience
- CCSS.ELA-LITERACY.WHST.5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience
- CCSS.ELA-LITERACY.WHST.6: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information
- CCSS.ELA-LITERACY.WHST.8: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation

UNIT 6 – NETWORK SERVICES, DEVICES, AND SECURITY

CA Computer Science Standards

- 9-12.CS.3 Develop guidelines that convey systematic troubleshooting strategies that others can use to identify and fix errors
- 9-12.NI.6 Compare and contrast security measures to address various security threats
- 9-12S.NI.3 Examine the scalability and reliability of networks, by describing the relationship between routers, switches, servers, topology, and addressing

UNIT 7 – ATTACKS AND THREATS

CA Computer Science Standards

- 9-12.NI.6 Compare and contrast security measures to address various security threats

UNIT 8 – NETWORK OPERATIONS AND NETWORK ATTACKS

CA Computer Science Standards

- 9-12.CS.3 Develop guidelines that convey systematic troubleshooting strategies that others can use to identify and fix errors
- 9-12.NI.6 Compare and contrast security measures to address various security threats
- 9-12.NI.4 Describe issues that impact network functionality

UNIT 9 – DEFENSE AND ACCESS

CA Computer Science Standards

- 9-12.NI.6 Compare and contrast security measures to address various security threats
- 9-12S.NI.5 Develop solutions to security threats

UNIT 10 – THREAT INTELLIGENCE AND CRYPTOGRAPHY

CA Computer Science Standards

- 9-12.NI.7 Compare and contrast cryptographic techniques to model the secure transmission of information
- 9-12S.NI.6 Analyze cryptographic techniques to model the secure transmission of information

CA Common Core State Standards

- CCSS.ELA-LITERACY.WHST.1: Write arguments focused on discipline-specific content
- CCSS.ELA-LITERACY.WHST.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience
- CCSS.ELA-LITERACY.WHST.5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience
- CCSS.ELA-LITERACY.WHST.7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation
- CCSS.ELA-LITERACY.WHST.8: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation
- CCSS.ELA-LITERACY.WHST.9: Draw evidence from informational texts to support analysis, reflection, and research
- CCSS.ELA-LITERACY.WHST.10: Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences

UNIT 11 – ENDPOINT PROTECTION AND VULNERABILITY

CA Computer Science Standards

- 9-12S.NI.5 Develop solutions to security threats
- 9-12.NI.6 Compare and contrast security measures to address various security threats

CA Common Core State Standards

- CCSS.ELA-LITERACY.WHST.1: Write arguments focused on discipline-specific content
- CCSS.ELA-LITERACY.WHST.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience
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UNIT 12 – SECURITY TECHNOLOGIES AND PROTOCOLS

CA Computer Science Standards

- 9-12.NI.6 Compare and contrast security measures to address various security threats
- 9-12S.NI.5 Develop solutions to security threats

CA Common Core State Standards

- CCSS.ELA-LITERACY.WHST.1: Write arguments focused on discipline-specific content
- CCSS.ELA-LITERACY.WHST.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience
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UNIT 13 – NETWORK SECURITY: ALERTS, LOGS, AND DATA

CA Computer Science Standards

- 9-12.CS.3 Develop guidelines that convey systematic troubleshooting strategies that others can use to identify and fix errors
- 9-12S.NI.5 Develop solutions to security threats
- 9-12.NI.4 Describe issues that impact network functionality

UNIT 14 – DIGITAL FORENSICS AND INCIDENT ANALYSIS AND RESPONSE

CA Computer Science Standards

- 9-12.CS.3 Develop guidelines that convey systematic troubleshooting strategies that others can use to identify and fix errors
- 9-12S.NI.5 Develop solutions to security threats

CA Common Core State Standards

- CCSS.ELA-LITERACY.RST.1: Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account
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CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Grace Park, Ed.D., Associate Superintendent, Curriculum, Instruction, Innovation, and Support
Eric Dahlstrom, Ed.D., Director, Secondary Curriculum, and Instruction

SUBJECT: NEW COURSE: HEALTH, WELLNESS, AND HEART RATE TRAINING

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BACKGROUND

The Chino Valley Unified School District routinely revises curriculum guides and develops new courses in accordance with State Content Standards, State Frameworks, and student needs. Accordingly, the revision and development of curriculum guides are the results of a collaborative effort of teachers in the related academic areas.

The Health, Wellness, and Heart Rate Training course is a junior high school elective physical education course. The focus of this course is an introduction to health and fitness by creating healthy habits using heart zone training, fitness, nutrition, exercise, and positive lifestyle habits.

This course is a trimester course and is aligned with the current California state standards and framework for physical education.

This course was presented to the Curriculum Council and A.C.T. has been consulted.

Consideration of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the new course Health, Wellness, and Heart Rate Training.

FISCAL IMPACT

None.

NE:GP:ED:wrg

A. CONTACTS	
1. School/District Information:	School/District: Chino Valley Unified School District Street Address: 5130 Riverside Drive Phone: (909) 628-1201 Website: chino.k12.ca.us
2. Course Contact:	Teacher Contact: Office of Secondary Curriculum Position/Title: Director of Secondary Curriculum Site: District Office Phone: (909) 628-1201 X1630
B. COVER PAGE - COURSE ID	
1. Course Title:	Health, Wellness, and Heart Rate Training
2. Transcript Title/Abbreviation:	Health Wellness
3. Transcript Course Code/Number:	
4. Subject Area/Category:	Elective
5. Grade Level(s):	7-8
6. Length of Course:	12 weeks - (1 trimester)
7. Classified as a Career Technical Education Course:	No
8. Date of Board Approval:	
9. Brief Course Description: Aligned with the California state standards for Physical Education, the Health, Wellness, and Heart Rate Training elective will provide a progressive learning journey empowering students, both as individuals and contributors to society, to make informed choices, adjust behaviors, and influence societal well-being, thereby enhancing health literacy. Students will apply the knowledge acquired to create their personalized fitness regimen and put it into practice throughout the course.	
10. Prerequisites:	None
11. Context for Course: Health, Wellness, and Heart Rate Training is an elective Physical Education course. The focus of this course is an introduction to health and fitness. The purpose is to explore lifelong fitness and health, making healthy choices, and how to create healthy habits using heart zone training, fitness, nutrition, exercise, and positive lifestyle habits.	
12. History of Course Development: Health, Wellness, and Heart Rate Training is aligned with the current California state standards and framework for physical education and was developed to provide students with greater chances to acquire and integrate healthy lifelong lifestyle practices. By enhancing the existing physical education curriculum, additional units and topics were included to enrich the curriculum and equip students to address future challenges and concerns.	
13. Textbooks:	None
14. Supplemental Instructional Materials:	California Association for Health, Physical Education, Recreation, and Dance (CAHPERD) American Heart Association Openphysed.org Tools for Teaching Modules

C. COURSE CONTENT

1. Course Purpose:

The focus of this course is an introduction to health and fitness. The purpose is to explore lifelong fitness and health, making healthy choices, and how to create healthy habits using heart zone training, fitness, nutrition, exercise, and positive lifestyle habits. Students will learn how to incorporate these habits into their daily lifestyles. This course is designed to prepare students and enable them to achieve healthy habits not only for the present, but also for the rest of their lives. Students will integrate the latest in technology by using heart rate monitors to identify workloads, and different activities that have fitness benefits. Students will set up personal short- and long-term fitness and nutritional goals. This course supports the district's implementation of the Wellness Policy (2006) and provides students an essential overview to health and fitness concepts.

2. Course Outline:

Unit 1: Heart Zone Training

- Students will incorporate the latest technology in heart rate monitors:
 - 7th grade Physical Education standard(s): 3.2, 3.6, 4.2, 4.4
 - 8th grade Physical Education standard(s): 3.4, 3.5, 4.3, 4.6
- Diverse range based on the student's own personal fitness and fitness goals:
 - 7th grade Physical Education standard(s): 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3
 - 8th grade Physical Education standard(s): 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.3
- Understand the five heart rate training zones:
 - 7th grade Physical Education standard(s): 3.2, 3.3, 3.5, 3.6, 4.2, 4.4
 - 8th grade Physical Education standard(s): 3.1, 3.2, 3.4, 3.5, 4.3, 4.6
- Incorporate the knowledge of the five heart rate training zones:
 - 7th grade Physical Education standard(s): 3.2, 3.3, 3.5, 3.6, 4.2, 4.4
 - 8th grade Physical Education standard(s): 3.1, 3.2, 3.4, 4.3, 4.6

Unit 2: Nutrition

- Nutritional Facts and Values:
 - 7th grade Physical Education standard(s): 4.5
 - 8th grade Physical Education standard(s): 4.5
- Caloric Intake:
 - 7th grade Physical Education standard(s): 4.5
 - 8th grade Physical Education standard(s): 4.5
- Synthetic and Nonsynthetic Supplements and Energy Drinks:
 - 7th grade Physical Education standard(s): 4.5
 - 8th grade Physical Education standard(s): 4.5
- Essential Nutrients:
 - 7th grade Physical Education standard(s): 4.5
 - 8th grade Physical Education standard(s): 4.5
- Serving Sizes:
 - 7th grade Physical Education standard(s): 4.5
 - 8th grade Physical Education standard(s): 4.5
- Meal Plans:
 - 7th grade Physical Education standard(s): 4.5
 - 8th grade Physical Education standard(s): 4.5

Unit 3: Physical Activity and Personal Fitness

- Short- and Long-term Goals:
 - 7th grade Physical Education standard(s): 3.3, 3.4
 - 8th grade Physical Education standard(s): 3.3, 4.1
- Pulse:
 - 7th grade Physical Education standard(s): 3.2, 3.5, 3.6, 4.2, 4.4
 - 8th grade Physical Education standard(s): 3.2, 3.4, 3.5, 4.6
- Blood Pressure:
 - 7th grade Physical Education standard(s): 3.2, 3.5, 3.6, 4.2, 4.4
 - 8th grade Physical Education standard(s): 3.4, 3.5
- Weight Training:
 - 7th grade Physical Education standard(s): 3.4, 3.5, 4.1, 4.6, 4.7
 - 8th grade Physical Education standard(s): 3.1, 3.4, 3.5, 4.4

Unit 4: Kinesiology

- Muscular System - Structure and Movement:
 - 7th grade Physical Education standard(s): 3.4, 3.5, 4.1, 4.6, 4.7
 - 8th grade Physical Education standard(s): 3.1, 3.4, 3.5, 4.4

3. Key Assignments:**Unit 1: Heart Zone Training**

- Create a personal fitness plan - Identify healthy nutritional, fitness, and lifestyle habits
- Develop short- and long-term goals
- Share with peers for feedback

Unit 2: Nutrition

- Create a personal nutrition plan
- Develop short- and long-term goals
- Share nutrition plan with peers for feedback

Unit 3: Physical Activity and Personal Fitness

- Create a personal fitness plan - Identify healthy nutritional, fitness and lifestyle habits
- Develop short- and long-term goals
- Share with peers for feedback

Unit 4: Kinesiology

- Create a personal fitness plan with short- and long-term goals
- Incorporate how muscles move (Kinesiology) along with movement done in fitness room

This course is aligned with the California State Standards for Physical Education.

7th Grade:

- 3.2 Evaluate individual measures of physical fitness in relationship to patterns of physical activity
- 3.3 Develop individual goals, from research-based standards, for each of the five components of health-related physical fitness
- 3.4 Plan a weekly personal physical fitness program in collaboration with the teacher
- 3.5 Participate in moderate to vigorous physical activity a minimum of four days each week
- 3.6 Assess periodically the attainment of, or progress toward, personal physical fitness goals and make necessary adjustments to a personal physical fitness program
- 4.1 Develop a one-week personal physical fitness plan specifying the proper warm-up and cool-down activities and the principles of exercise for each component of health-related physical fitness
- 4.3 Match personal preferences in physical activities with each of the five components of health-related physical fitness
- 4.4 Explain the effects of physical activity on heart rate during exercise, during the recovery phase, and while the body is at rest
- 4.5 Describe the role of physical activity and nutrition in achieving physical fitness
- 4.6 Identify and apply the principles of overload in safe, age-appropriate activities
- 4.7 Explain progression, overload, and specificity as principles of exercise

8th Grade:

- 3.1 Assess the components of health-related physical fitness (muscle strength, muscle endurance, aerobic capacity, flexibility, and body composition) by using a scientifically based health-related physical fitness assessment
- 3.2 Refine individual personal physical fitness goals for each of the five components of health-related physical fitness, using research-based criteria
- 3.3 Plan and implement a two-week personal physical fitness plan in collaboration with the teacher
- 3.4 Participate in moderate to vigorous physical activity a minimum of four days each week
- 3.5 Assess periodically the attainment of, or progress toward, personal physical fitness goals and make necessary adjustments to a personal physical fitness program
- 4.1 Develop a two-week personal physical fitness plan specifying the proper warm-up and cool-down activities and the principles of exercise for each of the five components of health-related physical fitness
- 4.3 Identify ways of increasing physical activity in routine daily activities
- 4.4 Identify and apply basic principles in weight/resistance training and safety practices
- 4.5 Explain the effects of nutrition and participation in physical activity on weight control, self-concept, and physical performance
- 4.6 Explain the different types of conditioning for different physical activities

4. Instructional Methods and/or Strategies:

- Collaborative Learning
- Cooperative Learning
- Direct Instruction
- Self-Directed Learning
- Computer Based Instruction
- Class Discussion
- Analysis of Nutritional Documents
- Close Reading of Nutritional Documents

5. Assessment Including Methods and/or Tools:

The evaluation of student progress and evaluation will be based on the following criteria outlined in Board Policy:

- Assessments: 60-75% of the final grade
- Assignments and class discussions: 25-40% of the final grade

Chino Valley Unified School District

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Grace Park, Ed.D., Associate Superintendent, Curriculum, Instruction, Innovation, and Support

SUBJECT: **WILLIAMS SETTLEMENT LEGISLATION QUARTERLY UNIFORM COMPLAINT REPORT SUMMARY FOR JANUARY THROUGH MARCH 2024**

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BACKGROUND

In accordance with the Williams settlement legislation, Education Code 35186 states that the Superintendent or designee shall report summarized data on the nature and resolution of all Williams related complaints to the Board of Education and the San Bernardino County Superintendent of Schools on a quarterly basis. Williams related complaints are complaints specific to 1) insufficiency of instructional materials, 2) unsafe facilities, or 3) teacher vacancy or misassignment. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. These summaries shall be publicly reported on a quarterly basis at a regularly scheduled board meeting.

Consideration of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the Williams Settlement Legislation Quarterly Uniform Complaint Report Summary for January through March 2024.

FISCAL IMPACT

None.

NE:GP:gks

Williams Settlement Legislation
Quarterly Uniform Complaint Report Summary
For submission to school district governing board and county office of education

District Name: Chino Valley Unified School District

Quarter covered by this report: January 2024 – March 2024

Please fill in the following table. Enter 0 in any cell that does not apply.

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignments	0	0	0
Totals	0	0	0

Submitted by: Grace Park, Ed.D.

Title: Associate Superintendent, Curriculum, Instruction, Innovation, and Support

CHINO VALLEY UNIFIED SCHOOL DISTRICT
Our Motto:
Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 18, 2024

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations
Sandra H. Chen, Associate Superintendent, Business Services

SUBJECT: RESULTS OF THE MEASURE G SERIES 2024D GENERAL OBLIGATION BOND SALE AND MEASURE M SERIES 2014 GENERAL OBLIGATION REFUNDING BONDS

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BACKGROUND

On February 15, 2024, the Board of Education authorized the fourth issuance and sale of the District's Measure G Series 2024D General Obligation Bonds and the Measure M Series 2014 General Obligation Refunding Bonds.

On April 3, 2024, the bond sales took place, and on April 24, 2024, the District will close the Measure G Series 2024D transaction and issue the Bonds in the aggregate principal amount of \$100,003,104.00. As a result of the bond sale, and in a very volatile bond market, the District achieved an overall true borrowing cost of 4.49%.

The District refunded (refinanced) the Measure M Bonds, Series 2014, in the amount of \$17,805,000.00 and will close the transaction on May 7, 2024. The refunding will result in savings to District taxpayers in the amount of \$1,928,837.50 or 9.03%, with no increase to the term of the bonds.

Consideration of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the results of the Measure G Series 2024D general obligation bond sale and Measure M Series 2014, general obligation refunding bonds.

FISCAL IMPACT

None.

NE:GJS:SHC:cb